

C  
B34uZs  
1900

21

Eleventh Summer Session  
Baylor University,  
June 18 to August 10, 1900.

UNIVERSITY OF ILLINOIS LIBRARY

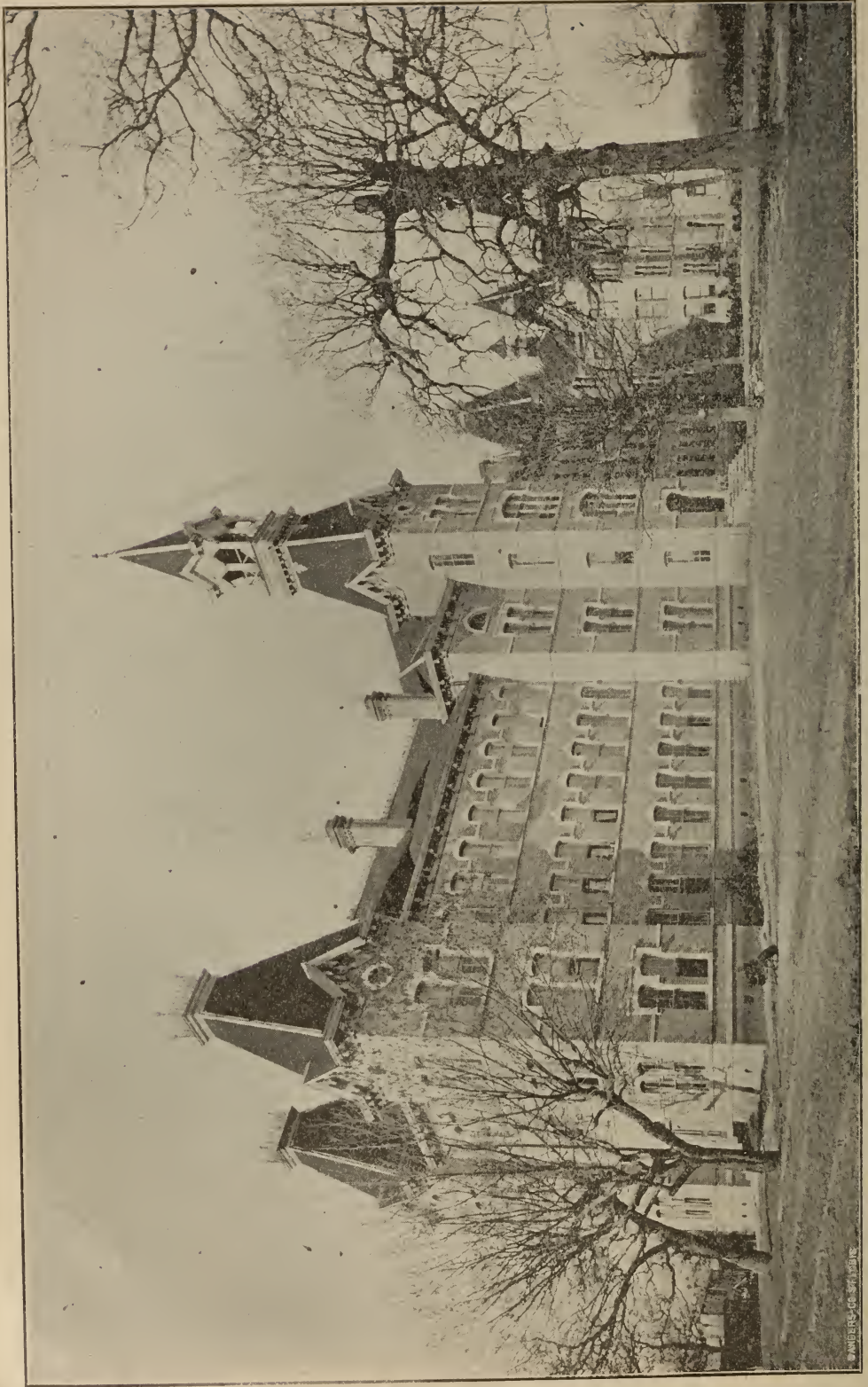
JAN 31 1921

MAR 18 1917

1900







Eleventh Summer Session

—OF—

BAYLOR UNIVERSITY

—AT—

WACO, TEXAS.

---

JUNE 18 to AUGUST 10, 1900.

---

W. H. POOL, Dean, Summer Faculty.

W. A. HARRIS, Secretary and Treasurer.

# THE FACULTY FOR 1900.

OSCAR HENRY COOPER, LL.D.,  
President Baylor University.

WADE HILL POOL,  
DEAN, SUMMER FACULTY.

A. B. (Baylor, 1887); Principal Preparatory Department, Baylor University.

PREPARATORY LATIN, ALGEBRA, ARITHMETIC, BOOKKEEPING.

ORLANDO CLARKE CHARLTON,  
B. S. (Hanover College, 1872); A. M. (ib., 1885); Professor of Natural Sciences and Curator of Museum.

NATURAL SCIENCES.

WILLIAM ASBURY HARRIS,  
A. M. (Richmond College, 1886); Ph. D. (Johns Hopkins University, 1892); Professor of Greek.

GREEK, COLLEGE LATIN.

ALEXANDER VON WOLFFERSDORFF LESLIE,  
A. B. (Harvard University, 1894); Fellow in Literature (Columbia University, 1897-98); A. M. (Lincoln University, 1895); Professor of English in Baylor University.

ENGLISH, GERMAN, FRENCH.

JESSE BRELAND JOHNSON,  
A. B. (Baylor, 1891); A. B. (Yale, 1893); Fellow in Yale, (1893-95); Ph. D. (ib., 1895); Professor of Mathematics, Baylor University.

GEOMETRY, ALGEBRA, HIGHER MATHEMATICS.

WILLIAM H. KIMBROUGH,  
A. B. (Carson and Newman College); LL.B. (University of Texas, 1896); LL.M. (ib., 1897), Associate Author S. & K. Series Arithmetics, Adopted for Texas Public Schools; Superintendent Houston City Schools, 1897-1900.

HISTORY, ECONOMICS, PEDAGOGY.

MIRIAM BUCK,  
(Graduate Baylor University, 1886); Assistant in Preparatory Department.

PREPARATORY ENGLISH, GEOGRAPHY, PRIMARY METHODS OF TEACHING.

FURLOW ANDERSON,  
(N. E. Conservatory, 1892); Principal Vocal Department, Baylor University.

PIANO AND VOCAL MUSIC.

MRS. EMMA HUMPHREYS,  
M. A. (Waco University, 1877).  
Principal Art Department.

# Baylor University Summer Session,

JUNE 18 TO AUGUST 10, 1900.

---

## GENERAL STATEMENT.

Each summer for more than ten years Baylor University has had a summer term of two months duration. The work has proved so satisfactory that by official action of the Board of Trustees the summer session has been made a part of the University's regular annual work. The professors and teachers of the University, not otherwise engaged, conduct the summer term, assisted usually by some leading teachers from other parts of the state.

In addition to the usual preparatory and collegiate classes, special work in psychology and school methods and management is offered for the accommodation of teachers and those preparing to teach. Regular recitations are conducted daily in all departments and hard study is required of every one who would successfully complete the studies assigned. No "snap courses" are offered in the summer term, but credit toward a degree is obtained by passing the required examination in each subject studied.

Since the work in each subject is finished in the two months term, two new studies, equal to two courses, are generally found to be sufficient for any student to undertake. Where the studies are reviews more subjects may be taken. For further particulars in regard to work and courses offered consult pages 8-17.

### WHY THE SUMMER SESSIONS ARE AN ADVANTAGE.

They afford an opportunity to college students who are irregular in their courses to remove conditions or "even up" and thus save valuable time.

Ladies and gentleman who are teaching most of the year are given an opportunity to attend college and broaden their scholarship without giving up their work or regular positions.

Hundreds of young men and young women find the summer months a period of comparative leisure. The summer session offers to them a golden opportunity for self-improvement and for an acquaintance with college and literary life.

### SPECIAL FEATURES.

This summer we will have a course of lectures of great value to teachers by our President, Dr. Oscar H. Cooper.

The professional work pertaining to teaching will be under one of the ablest public school men in Texas, Superintendent W. H. Kimbrough, of Houston. Special attention is called to the work in primary methods, more fully described elsewhere.

Lectures will also be given by members of the faculty and others as follows: *Construction is at the Price of Destruction*, Prof. S. P. Brooks; *The Utility of Latin*, Prof. Jas. F. Greer; *The Scientific Spirit*, Prof. O. C. Charlton; *Some Hints to Students of English Literature*, Prof. A. von W. Leslie; *The Dollar in Politics*, Hon. Richard H. Harrison. We hope to have one or more lectures by Dr. Burleson on *Texas History*.

During the first month of the Summer Session the Summer Bible School of Baylor University will be in session and our students will have the privilege of attending without cost the popular lectures of that school given by some of the ablest men of the nation.

The libraries, laboratories, museums and excellent facilities of the University render the work pleasant



and profitable. Teachers and others will find a hearty welcome and the spirit of study that marks the Summer Term will cause many who enter to be satisfied with nothing short of a full college course.

Students should enter promptly Monday, June 18, 1900. Recitations will begin the first day. Every student desired or for which he is

JUL 1 1960 Form to accompany each serial volume sent to Binding Department

PENSE.

.....\$ .50  
of eight weeks.... 10.00  
ks or less, per week 1.50  
ter four weeks' at-  
r week..... 1.25  
e charged one-half the pre-  
: in chemistry, per  
..... 1.00  
dvance to the Treasurer of  
ll not be refunded except  
withdrawal on account of

D.  
pon application to the Dean  
be furnished with a list of

probably be open to gentle-  
men at \$10.00 per month. Good board in private fami-  
lies for both ladies and gentlemen may be had at from  
\$10.00 to \$15.00 per month.

Call no.	1900-1949	Missing items: <del>1900-1949</del> , 1902, 1909, 1922-1927, 1929-35, 1938-48
Volume has been collated		Volume is complete
Missing items ordered but not available		
No report on missing items received by Acquisition		
Missing items not ordered because their availability or importance doubtful ✓		

Signed:  
1206-F-3

Dept. or Library:

BOOKS

### WHY THE SUMMER SESSIONS ARE AN ADVANTAGE.

They afford an opportunity to college students who are irregular in their courses to remove conditions or "even up" and thus save valuable time.

Ladies and gentleman who are teaching most of the year are given an opportunity to attend college and broaden their scholarship without giving up their work or regular positions.

Hundreds of young men during the summer months a period of rest and relaxation. The summer session offers to them an opportunity for self-improvement and for the enjoyment of social and literary life.

### SPECIAL

This summer we will have a great value to teachers by the presence of Dr. Cooper.

The professional work program will be under one of the ablest and most experienced Superintendents, W. H. Kitchin. Special attention is called to the fact that this is more fully described elsewhere.

Lectures will also be given by Dr. Cooper and others as follows: *Christianity and Civilization*, Prof. S. P. Ives; *The Destruction of the City of Nineveh*, Prof. Jas. F. Greer; *The City of Nineveh*, Prof. Charlton; *Some Hints to Students*, Prof. A. von W. Leslie; *The City of Nineveh*, Richard H. Harrison. We also have lectures by Dr. Burleson on the "City of Nineveh".

During the first month of the summer session a Summer Bible School of instruction will be held. During this session and our students are given instruction tending without cost the preparation of the program given by some of the ablest teachers.

The libraries, laboratories, and other facilities of the University render the work pleasant.

and profitable. Teachers and others will find a hearty welcome and the spirit of study that marks the Summer Term will cause many who enter to be satisfied with nothing short of a full college course.

Students should enter promptly Monday, June 18, 1900. Recitations will begin the first day. Every student will be assigned to the work desired or for which he is prepared without delay.

---

## THE EXPENSE.

---

1. Matriculation fee .....	\$ .50
2. Tuition—(1) For full term of eight weeks....	10.00
(2) For four weeks or less, per week	1.50
(3) For time after four weeks' attendance, per week.....	1.25

Ministerial students will be charged one-half the prescribed rates of tuition.

3. Laboratory fee for those in chemistry, per month .....	1.00
---	------

All fees must be paid in advance to the Treasurer of the Summer Faculty, and will not be refunded except upon the student's necessary withdrawal on account of personal sickness.

### BOARD.

Persons desiring board, upon application to the Dean of the Summer Faculty, will be furnished with a list of approved boarding houses.

Maggie Houston Hall will probably be open to gentlemen at \$10.00 per month. Good board in private families for both ladies and gentlemen may be had at from \$10.00 to \$15.00 per month.

## COURSES OF STUDY.

---

The work offered here is intended not only for students of the University who are irregular or have back work to make, but it is adapted also to others who do not desire college "credits." These will find this work helpful in their efforts towards higher attainments in any of the following studies:

### LATIN.

#### PREPARATORY.

I. *The Beginners' Class.*—This will be organized for those who are commencing the study of Latin, and for those who are not ready for the Latin reader or Cæsar. Text, Collar and Daniel's *First Latin Book*.

Much attention will be given to acquiring a correct pronunciation, learning the declensions, conjugations, comparisons, and to obtaining such a knowledge of Latin grammar and composition as will enable the student readily to translate Latin into English and to write English into correct Latin forms.

II. *Cæsar.*—Books I, II and III of Cæsar's Gallic War will be read. In connection with the reading of any good text on Cæsar work will be required in Latin grammar and composition. Much care will be given to correct pronunciation and to acquiring fluency in reading the author in an intelligent manner.

III. *Cicero.*—Several orations will be read, including the third and fourth orations against Catiline, and the Defense of Archias. Work in this course will also embrace grammar and composition.

All the above are subjects required for college admission; no other credit is given.

#### COLLEGIATE.

Of the Collegiate Latin there will be organized classes in Virgil, Livy or Horace's Satires, according to the de-

mand. The work in these subjects will be in the line of that pursued in the regular session, and will receive the usual credits.

### GREEK.

During this summer the following work will be offered:

#### I. PREPARATORY.

*Xenophon*—This is open to those who have completed White's First Greek Book or its equivalent. The work will embrace the translation of three or more books of the *Anabasis*, turning English into Greek and a review of forms.

Goodwin's or Kelsey's *Anabasis*, Higley's *Greek Composition*, Goodwin's *Greek Grammar* (revised).

If there is sufficient demand a class for beginners will be organized though for this work the longer terms of the regular session are decidedly more preferable.

#### COLLEGIATE.

I. *Lysias*—Full Course A. Reading of six or more selected orations, with such attention to rhetoric and style as the advancement of the class will justify. The grammar will be rapidly reviewed, English put into Greek, and practice given in sight reading.

II. *Plato*—Full Course C. The work in this will be based on the *Apology* and *Crito* with supplementary reading from *Xenophon's Memorabilia*. Special topics on Greek Philosophy will be assigned the class.

If practicable a class in Homer or in the Drama will also be organized. All classes in Latin and Greek recite five hours a week.

### ENGLISH LANGUAGE AND LITERATURE.

(A) *Rhetoric*.—Five times a week. Will be accepted as the equivalent of the course prescribed for Freshmen during the fall term. The object of this course is to teach, through exercises written and oral, some of the more intimate refinements in the elements of

English expression. Text books: Gay's *Drill Book in English*, and Buehler's *Practical Exercises in English*.

(B) *Rhetoric and English Literature*.—Five times a week. Will be accepted as the equivalent of the course prescribed for Freshmen during the Spring term. A more advanced course in the theory and practice of rhetoric, combined with a cursory view of the history and development of English literature in outline. Text books: Newcomer's *Elements of Rhetoric*, and Stopford Brooke's *Primer of English Literature*.

(C) *English Masterpieces*.—Five times a week. Will be taken as the equivalent of the course prescribed for Sophomores in the Spring term. A serious study of some of the greatest English poems will be made. Attention will be devoted to the various means by which the poems have been made beautiful, and to the accurate understanding of the allusions historical, mythological, and literary. The attempt will be made to teach the student how to read good poetry appreciatively. He will be required to memorise a considerable number of selections. Text book: Syle's *From Milton to Tennyson*.

(D) *Shakespeare*.—Five times a week. Full course. This course will consist of a close study of a few representative plays. Text book: Fleming's *How to Study Shakespeare*.

(J) *English Composition*.—Five times a week. Will be accepted as the equivalent of the course prescribed for Sophomores in the Fall term. The written work of this course will be supplemented by a study of standard specimens of prose composition and of the theoretical principles of narration, description, exposition and argumentation. Text books: Fletcher and Carpenter's *Introduction to Theme Writing*, Baldwin's *Specimens of Prose Description*, Brewster's *Specimens of Prose Narration*, Lamont's *Specimens of Exposition*, and Baker's *Specimens of Argumentation*.

NOTE.—Of courses A and B, that one will be given for which there is the more demand; of courses C and D, that one will be given for which there is the more demand.

#### GERMAN.

I. *Otis' Elementary German* will be used as a text book, and carefully studied, with a view to giving the student readiness in translation, sight reading, and in the understanding of spoken German. Five times a week. Will be accepted as the equivalent of the requirements in German for admission to the Freshman class.

II. Storm's "Immensee", Leander's "Trauemereien", Fouque's *Undine*", and von Klenze's "Deutsche Gedichte." Sight reading and memorising. Five times a week. Will be accepted as the equivalent of German A.

NOTE.—Of courses I and II, that one will be given for which there is the more demand.

#### FRENCH.

*Elementary Grammar and Reading.* Five times a week. Will be accepted as the equivalent of one elective course in French. Edgren's *French Grammar*, Part 1, will be followed by Halevy's *L Abbe Constantin*. Much attention will be given to the relation of French words to their Latin and English cognates, and the student will be familiarized with the sound of spoken French.

---

### NATURAL SCIENCES.

---

The work offered in this department will include preparatory courses in Physiology, Physical Geography and Physics, and collegiate courses in Chemistry A, Physics A, Botany A. Additions made to the equipment of the department during the past year have materially enlarged the facilities for the studies of these subjects.

**PHYSIOLOGY.**

*Text*—Martin's Human Body; Briefer Course, revised.

The careful study of the text will be supplemented by lectures on The Elements of the Human Body, Digestion and Respiration, Foods and Nutrition, the Effects of Alcohol and the Nervous System. Charts will be used; blood, cartilage, bone and other tissues will be examined under the microscope, and dissections of some parts of domestic animals will be made.

**PHYSICAL GEOGRAPHY.**

*Text*—Davis' Physical Geography.

Every student in this class is required to have and use a Common School Geography. The accurate description of the phenomena considered and the logical statement of their causes will be insisted on. The Daily Weather Maps of the United States Weather Bureau, the maps of the United States Geological Survey, the apparatus and museum collections used in collegiate work and a few trips to points in and about Waco for field work, constitute important aids to the study.

**PHYSICS.**

*Text*—Cooley's Manual of Physics.

Effort will be made to acquaint the students with methods of laboratory work. Notes describing experiments conducted by themselves or the instructor will be required. Simple machines, the pendulum, specific gravity, pneumatics, the more common phenomena of heat, and simple experiments in light and electricity will receive attention.

**GENERAL CHEMISTRY.**

Chemistry A. Full Course.

*Text*—Williams' Elements of Chemistry.

Four recitations per week, daily laboratory work for two hours and full notes on all experiments will be required. A laboratory fee of two dollars is charged.



**BOTANY.**

Botany A. Full Course.

*Text*—Barnes' Plant Life. An elementary course, including daily laboratory work for two hours and notes on course of lectures. The laboratory equipment includes compound microscopes, dissecting microscopes, microtomes, stains and material for preparing and mounting their sections, camera lucidas for drawing and a small reference library. Some time will be given to the collection, naming and mounting of plants.

Persons not wishing to take the examination may be admitted to this class upon satisfying the instructor that they can profitably pursue the study.

---

**HISTORY AND ECONOMICS.**

---

I. United States History. *Three hours a week.*

This class is designed primarily for teachers and those preparing to teach. A comprehensive view of the subject will be given and the development of our institutions will be traced. Any good history will be useful for reference. *The History of Our Country*, by Cooper, Estill and Lemmon, will be used in class.

II. Civil Government. *Two hours a week.*

The Constitution of the United States and of Texas will be the basis of work in civil government. Any good text book will be helpful. Townsend's *Shorter Course in Civil Government* will be used in class.

III. General History. *Five hours a week. Required for college entrance, but no other credit given.*

This will be a class specially helpful to teachers.

*Text*—Myer's *General History*. A good view of the leading countries of the world will be given, and the causes which have led to the rise and fall of different nations will be discussed. Some written work on assigned topics will be required.

#### IV. Greek History.

In the college department a class will, as usual, be organized in Greek History, which will be intended mainly for regular students who wish to remove conditions. This is full course (J) and will recite five hours per week. A class in *Jurisprudence* (Course D), or in *Constitutional Government* (Course F), will be organized, if there is sufficient demand for such class.

---

## MATHEMATICS.

---

The statement below gives only such courses as we feel reasonably sure will be wanted. More advanced work can be had in case there is sufficient demand for it. Every course given will be completed during the term.

#### I. School Algebra. *Five hours a week throughout the term.*

The text used will be *Wentworth's School Algebra*. The student will be made familiar with the fundamental operations of Algebra; he will give special attention to the topics of factoring, simple equations, involution, evolution, radicals, surds, theory of exponents, quadratic equations, and variables. Required for college admission, no other credit given.

#### II. Arithmetic. *Five hours a week throughout the term.*

The whole subject of Arithmetic will be reviewed. The best methods of teaching this subject will receive attention. Any good text book will answer, but those persons having *Robinson's Complete* or *Sutton and Kimbrough's Higher Arithmetic* are requested to bring them for use.

#### III. Plane Geometry. *Five hours a week.*

The strength of the pupil is directed to getting a real grasp of the subject, while little attention is given to the more technical terms of modern or of projective geom-

etry. Much stress is placed on accuracy, right conceptions, and original exercises. The text book is Phillips and Fisher's Elements of Geometry. *Will be accepted for admission to the University, no other credit.*

IV. Solid Geometry. *Full Course B.* Same time, method and text-book as in III.

An effort is made in this course to give a more general conception of the subject. Special emphasis is placed on those parts of the subject that are needed in more advanced Mathematics.

V. College Algebra. *Full Course A.*

Theory of quadratics, ratio and proportion, the progressions, variation, limits, the binomial theorem, convergency and divergency of series, undetermined coefficients, logarithms (including the construction of logarithms) and permutations and combinations. Wells' College Algebra, part II, is the text-book.

VI. Trigonometry. *Full Course C.*

Derivation of formulæ, with applications of the principles of Plane Trigonometry to Surveying and Navigation and of Spherical to Elementary problems of the celestial sphere. This course includes construction of logarithms, periodicity and graphical representation of the trigonometric functions, DeMoivre's theorem, trigonometric series, and the construction of tables of natural sines, cosines, etc.

#### PEDAGOGY.

I. *School Management. Two hours a week.*

Recitations, lectures and class discussions of the practical problems of school work. School organization, courses of study and discipline, will be treated in such manner as to be helpful to all teachers. The School Law of Texas will be considered in its relation to teachers and the educational work of the State.

II. *Psychology. Three hours a week.*

The course in Psychology will consist of a study and discussion of those parts of the subject which have been

investigated fully enough to give light as to the proper methods of teaching.

The class will consider the topics; association, memory, imagination, perception, apperception, sensation, habit, instinct, emotion, reason, judgment and the will.

James' *Briefer Course in Psychology* is recommended for class use.

---

## OTHER SUBJECTS.

---

Classes in Texas History, Descriptive Geography, English Grammar and Composition and Rhetoric will be conducted with special reference to the needs and requirements of teachers. The text books prescribed for use in the public schools of Texas will generally be used.

### PRIMARY METHODS.

A model class in Primary Methods will be conducted by Miss Buck, who for several years taught in the primary department of the Temple City Schools, and has been teacher of primary work in the Tarrant County Summer Normal, in the Central Texas Summer Normal, and in other state normals. In this class, composed of children living near the University, will be illustrated the principles underlying successful primary teaching. Ample time will be given and no extra charge made. This is an unusual opportunity for studying primary methods.

### BOOKKEEPING.

#### THREE RECITATIONS PER WEEK.

On account of the great practical advantage of this subject it is given in our regular sessions, and since it is now required of all who wish an examination for a permanent state certificate, it is offered in the Summer Term.

Bryant and Stratton's High School Bookkeeping will be used. The instruction given will enable a person to pass the required examination for a state certificate. Ordinary definitions and technical terms will be explained and illustrated. The use of the Day Book, Journal, Ledger and Auxiliary books will be shown, and practical exercises will be done by the class.

#### MUSIC.

Miss Furlow Anderson, Principal of the Department of Vocal Music in Baylor University, will teach piano and vocal music during the Summer Session. She is from the New England Conservatory of Music, Boston, and has an excellent record as a successful teacher. Prof. G. A. Schaus, Director of the Baylor University School of Music, says of her: "I recommend Miss Anderson most heartily to any position she may aspire to in the profession."

In regard to terms of tuition, classes, etc., call on or address, Miss Furlow Anderson, care Baylor University, Waco, Texas.

#### CLASSES IN PAINTING.

Mrs. Emma Humphreys will direct the classes in Oil, Water Colors, Pastel, Charcoal, each, for five dollars a month. China painting, eight lessons, for \$5.00.

#### EXAMINATION FOR CERTIFICATES.

Arrangements have been made whereby those students of the Summer Session who wish to do so may take the Summer Normal examination for State Certificates at the close of the Waco Summer Normal by paying the usual fee as in county examinations.

For catalogue of Summer Session, or for further particulars in regard to courses of study, board, etc., address, W. H. POOL, Dean of Summer Faculty, or W. A. HARRIS, Secretary, Waco, Texas.

# BAYLOR UNIVERSITY.

---

The work of the University is carried on in the following departments in which more than one hundred courses are offered:

1. Latin.
2. Greek.
3. English.
4. German.
5. French.
6. Spanish.
7. Italian.
8. Sciences: (a) Physics, (b) Chemistry, (c) Biology, (d) Geology, (e) Physiography.
9. Mathematics.
10. Economics and History.
11. Philosophy.
12. Bible School.
13. Preparatory Department.
14. Elocution.
15. Music.
16. Art.
17. Military Department.
18. Summer Term of the University.
19. Summer Bible School.

The undergraduate courses are arranged to lead to one of the following degrees:

- Bachelor of Arts.
- Bachelor of Science.
- Bachelor of Letters.

Courses of study are arranged for graduates of colleges leading to the degree of:

- Master of Arts.

All the courses of instruction are open to students without distinction of sex.

Young men are furnished board and room in the Maggie Houston Hall at a total monthly cost of about \$9.00 per month. The cost of board and room in approved boarding houses ranges from \$10.00 to \$15.00 per month.

Young ladies are cared for in the Georgia Burleson Hall at \$12.50 per month. This building is heated by steam, lighted by electricity and equipped with all other conveniences. It is not surpassed in comfort and convenience anywhere in the State.

Baylor University is the oldest college in the State. It is an institution for Christian education. It has sent out more students than any other Texan college. Its standards of admission and of graduation are at least as high as those of any other institution in Texas. Graduates of Baylor are admitted without examination into either the graduate departments or the senior classes of the great universities of the East, as Yale and Columbia, and of the west as Leland Stanford, Junior. For information address,

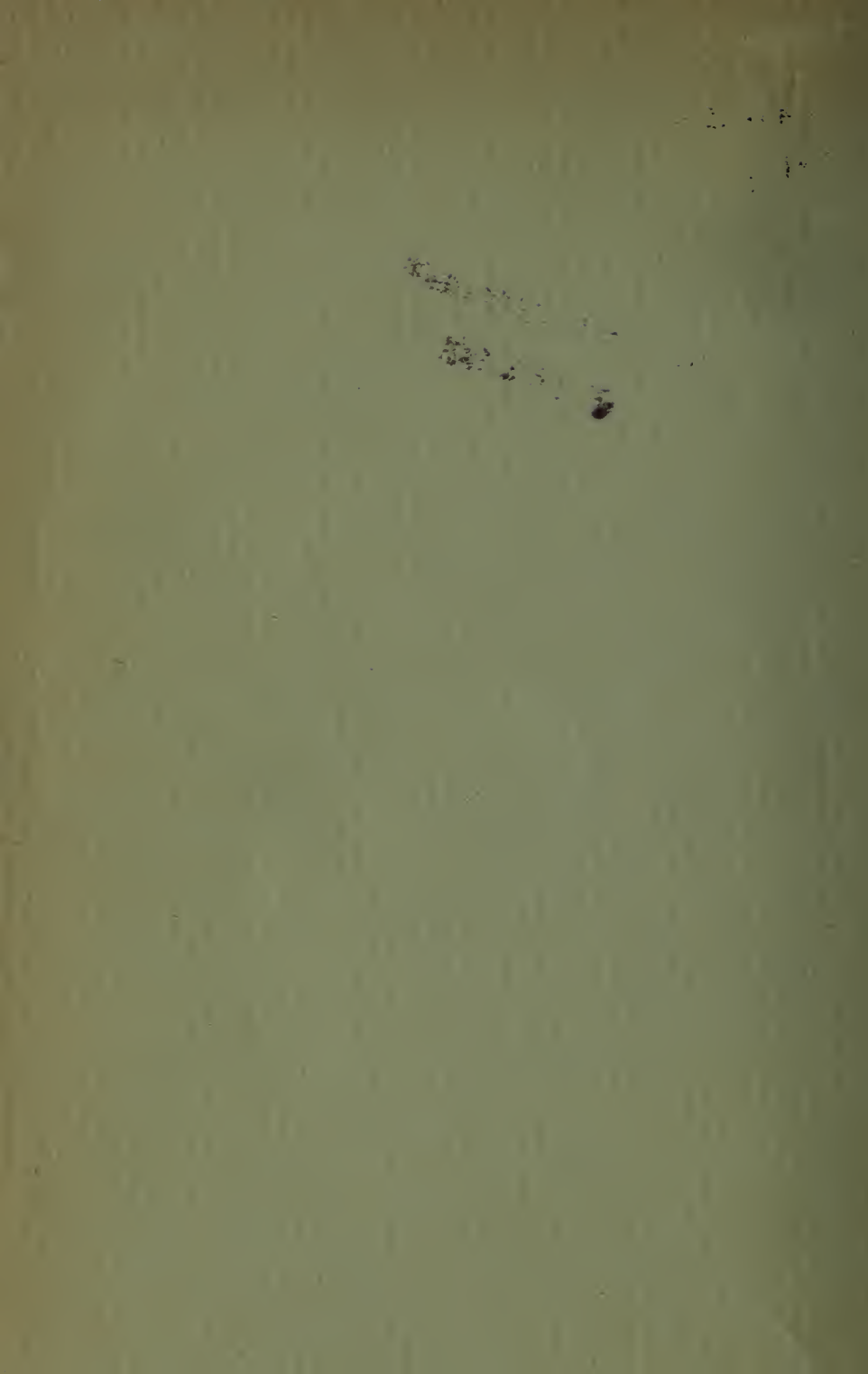
OSCAR H. COOPER, President.











C  
B34wZs  
1901

Twelfth Summer Session  
Baylor University,  
June 6th to August 1st, 1901.

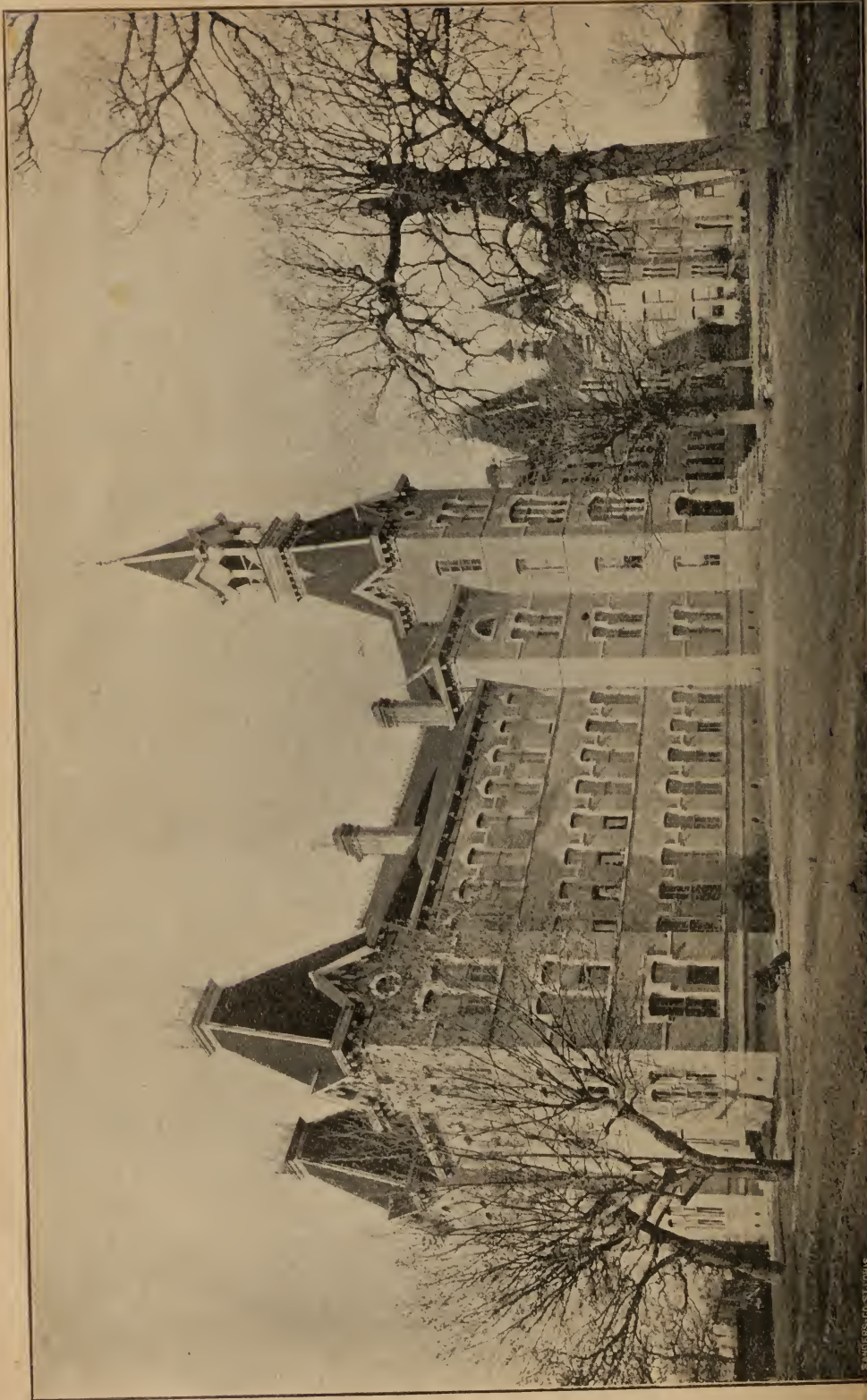
UNIVERSITY OF ILLINOIS  
MAR 5 1919  
Administrative Library

UNIVERSITY OF ILLINOIS LIBRARY  
JAN 31 1921

Baylor Univ.

Summer School

1901



TWELFTH  
SUMMER SESSION

...OF...

BAYLOR UNIVERSITY

...AT...

WACO, TEXAS.

---

June 6 to August 1, 1901.

---

W. A. HARRIS, Dean Summer Faculty.

FREDERICK EBY, Secretary and Treasurer.

# The Faculty for 1901.

OSCAR HENRY COOPER, LL. D.,  
President Baylor Univeristy.

WILLIAM ASBURY HARRIS,  
DEAN SUMMER FACULTY.

A. M. (Richmond College, 1886); Ph. D. (Johns Hopkins University, 1892); Professor of Greek.  
GREEK.

JAMES FRANCIS GREER,  
A. B. (Center College, 1881), A. M. (ib. 1884); Professor of Latin.  
LATIN, FRENCH, SPANISH.

JESSE BRELAND JOHNSON,  
A. B. (Baylor, 1891); A. B. (Yale, 1893); Fellow in Yale, (1893-95);  
Ph. D. (ib., 1895); Professor of Mathematics.  
MATHEMATICS, PHYSICS.

ANDREW JACKSON RITCHIE,  
LL. B. (University of Georgia, 1897); A. B. (ib. 1899); A. B. (Harvard. 1899); Professor of English.  
COLLEGE ENGLISH.

FREDERICK EBY.  
A. B. (McMaster University, 1895); Graduate Student (University of Chicago, 1895-'97); Ph. D. (Clark University, 1900); Professor of Pedagogy.  
PEDAGOGY.

ROBERT HOUSTON HAMILTON,  
A. B. (Baylor, 1899); Assistant Professor.  
HISTORY, ECONOMICS.

MIRIAM BUCK,  
(Graduate Waco University, 1886); Assistant in Academy.  
Grammar, Rhetoric and English Composition.

RUDOLF EDUARD HOFFMAN,  
(Hamburg Real-Gymnasium, Royal Conservatory of Leipsic);  
Director Music Department.  
PIANO, HARMONY.

PETER SCHWATLO,  
(Ascanische's Gymnasium, Royal Conservatory of Music, Berlin).  
GERMAN, VIOLIN, STRINGED INSTRUMENTS.

WALTER HILLMAN WALNE,  
PHYSIOLOGY, PHYSICAL GEOGRAPHY, CHEMISTRY.

# Baylor University Summer Session.

JUNE 6 to AUGUST 1, 1901.

## GENERAL STATEMENT.

Each summer since 1889 Baylor University has had a summer term of two months duration. The work has proved so satisfactory that by official action of the Board of Trustees the summer session has been made a part of the University's regular annual work. The professors and teachers of the University, not otherwise engaged, conduct the summer term, assisted usually by some leading teachers from other parts of the state.

In addition to the usual academic and collegiate classes, special inducements in pedagogy (see p. 14) are offered this year to teachers and those preparing to teach. Regular recitations of one hour each are conducted daily in all departments and hard study is required of every one who would successfully complete the studies assigned. If desired, appropriate credit toward a degree in the University will be given for each subject successfully completed. The work is taught with the same thoroughness as in the other months of the year, and is offered to those who desire to learn, rather than to those who desire to secure teachers' certificates by the shortest cut.

Arrangements have been made with the Central Texas Summer Normal by which the students of the Summer School, by the payment of a small fee may have free access to all the courses offered in the Normal.

Since the work in each subject is finished in the two months' term two studies equal to two courses, are found to be sufficient for any student to undertake. Where the studies are reviews, or for exceptional

reasons, more subjects may be taken. For further particulars in regard to work and courses offered consult pages 7 to 16.



### Some Advantages of the Summer Session.

It affords an opportunity to college students who are irregular in their courses to remove conditions or "even up" and thus save valuable time.

Ladies and gentlemen who are teaching most of the year are given an opportunity without relinquishing their positions to attend college and broaden their scholarship. Earnest teachers know the benefit of this.

Hundreds of young men and young women find the summer months a period of comparative leisure. The summer session offers to them a golden opportunity for self-improvement and for an acquaintance with college and literary life.



### SPECIAL FEATURES.

President Oscar H. Cooper will favor us with a series of lectures on the *Relation of College and School*.

Dr. Eby who is a recognized authority on "child study" will offer several courses in Pedagogy. Special stress will be laid on this work and it is hoped to make it very helpful (*a*) to those who propose to teach and wish to equip themselves professionally in the best possible manner, (*b*) to those who are teaching but wish to better qualify themselves (*c*) to those who desire such subjects for mental discipline and for the knowledge they furnish of the growth and development of children. This work is described more fully elsewhere.

In addition lectures will also be given as follows:

Mayor J. W. Riggins (subject to be announced later),  
Prof. S. P. Brooks, "Construction is at the price of De-



struction;" Prof. A. J. Ritchie, "Visits to Schools in and around Boston." Profs. Greer, Hamiltom, and other members of the faculty will also give talks on special topics.

The Central Texas Summer Normal this year will hold its sessions in Baylor University and will furnish an additional attraction to our Summer Session. Between the two schools there will be the heartiest co-operation and the students of the Summer Session will thus have advantages that could not otherwise be secured.

During the first month of the Summer Session the Summer Bible School of Baylor University will be in session and our students will have the privilege of attending without cost the popular lectures of that school given by some of the ablest men of the nation.

The libraries, laboratories, museums and excellent facilities of the University are accessible to those who attend the Summer Session and render the work both pleasant and profitable.



### THE OPENING.

In order to avoid as much as possible the hot days of August, and for other obvious reasons the Summer Session will open the day after Commencement, Thursday, June 6th, 1901. Students should enter promptly on that day, since recitations will begin at once, and they should enter upon the work for which they are prepared without delay.



### THE EXPENSE.

- |   |        |
|---|--------|
| 1. Incidental and Matriculation Fee.....                  | \$ .50 |
| 2. Tuition—(1) For full term of eight weeks...            | 10.00  |
| (2) For four weeks or less, per week                      | 1.50   |
| (3) For time after four weeks' attendance, per week... .. | 1.25   |

Ministerial students will be charged one-half the above rate of tuition.

3. Tuition for one month and full tuition in Central Texas Summer Normal..... 9.00
4. Laboratory for those in Chemistry, per month 1.00
5. Music, per month ..... 5.00

For rates for use of piano for practice consult Prof. Hoffman.

All fees must be paid in advance to the Treasurer of the Summer Faculty, and will not be refunded except upon the student's necessary withdrawal on account of personal sickness.



### BOARD.

The large and commodious building for ladies, known as Georgia Burleson Hall, will be open for boarders this summer. This building joins the University, has spacious halls, electric lights and all modern conveniences, which make it a most desirable place for summer residence. The price for board will be 12.50 per month.

Maggie Houston Hall has been recently thoroughly renovated and will be open to gentlemen at \$10.00 per month for table board.

Good board in private families may be had at from \$10.00 to \$15.00 per month.

Upon application to the Dean of the Summer Faculty persons desiring board will be furnished with a list of approved boarding houses.



### COURSES OF STUDY.

The work offered here is intended not only for students of the University who are irregular or have back work to make up, but it is adapted also to others who do

not desire college "credits." These will find this work helpful in their efforts towards higher attainments. In the work in Pedagogy and also in those subjects required for the "permanent certificate" especial attention will be given to the needs of teachers. All classes, unless otherwise specified, recite *five hours* a week. The following subjects are offered this summer:



## L A T I N .

### Academy.

I. *Beginner's Class.*—This class will be for those who have never studied Latin, and for those not yet sufficiently advanced for the Latin Reader or for Caesar.

The class will devote itself to acquiring a correct pronunciation, a thorough knowledge of the inflections, an understanding of the various kinds of clauses and the ways in which they are combined in the sentence.

II. *Caesar.*—The class will read the first three books of the Commentaries on the Gallic wars. Composition exercises based on the reading will be given. Special attention will be given to the *Oratio Obliqua*, and also to the historical setting and the peculiarities of Caesar's style.

III. *Cicero.*—Five selected orations will be read. Composition work based on reading will be continued as in Caesar. The oratorical style will be discussed and Ciceronian innovations noted. His place in Literature and politics will also be considered.

### College.

Classes will be organized in two of the following subjects: Virgil, Livy, Horace or Tacitus, according to the demands. These classes will receive full benefit of lectures given on the same subjects during the regular session. As classes are usually not so large during

summer term, more attention can be devoted to the individual and the work will be found exceedingly helpful and stimulating.



## GREEK.

### Academy.

I. *Xenophon*.—This is open to those who have completed White's First Greek Book or its equivalent. The work will embrace the translation of three or more books of the Anabasis, turning English into Greek and a review of forms.

Goodwin's or Kelsey's Anabasis, Higley's Greek Composition, Goodwin's Greek Grammar (revised).

If there is sufficient demand a class for beginners will be organized though for this work the longer terms of the regular session are decidedly more preferable.

### College.

I. *Lysias*.—Full Course A. Reading of six or more selected orations, with such attention to rhetoric and style as the advancement of the class will justify. The grammar will be rapidly reviewed, English put into Greek, and practice given in sight reading.

II. *Plato*.—Full Course C. The work in this will be based on the Apology and Crito with supplementary reading from Xenophon's Memorabilia. Special topics on Greek Philosophy will be assigned the class.

If desired a class in the Drama (Course D) will be substituted for Plato.

A class in Homer may also be formed, if found practicable.

## ENGLISH LANGUAGE AND LITERATURE.

## Academy.

(I) *Grammar, Composition and Rhetoric*.—An elementary course for students in the Academy.

(II) *Rhetoric and English Composition*.—A preparatory course for admission to the collegiate course English (A). Text-book Heric and Damon's *Composition and Rhetoric*. Lectures, recitations and written exercises.

## College.

(I) *Rhetoric and English Composition*.—A course intended for collegiate students who have taken English (A), but have not taken English (B). Text-book, Hill's *Principles of Rhetoric*. Lectures, recitations and written exercises.

(II) *English Literature*.—A study of representative writings of the principal authors from Shakespere to Tennyson. Given as equivalent of the collegiate course, English (C). Lectures, recitations, prescribed readings and written reports.

(III) *American Literature*.—A study of representative writings of the principal American authors from Ben Franklin down to the present time. Given as the equivalent of the collegiate course English (G). Lectures, recitations, prescribed reading and written reports.

(VI) *Shakespere*.—A careful study of three representative plays—a comedy, a "history," and a tragedy. Text-books, Rolfe's edition of plays and Dowden's *Shakespere*.



## GERMAN.

*German*.—This will comprise a review of the German Grammar in Otto's Elementary German Grammar, and also translation from Andersen's Maerchen. This course is not intended primarily for beginners, but for those

who have already taken some elementary German. It will admit the student to the Freshman class.

*German, A, or B.* This course in college German will be selected with regard to the needs of the members of the class. The following texts will be used, Storm's *Immensee*, von Klenke's "*Deutsche Gedichte*," with sight reading from other authors. A review of German Grammar from Joynes-Meisner's German Grammar.



### FRENCH.

A beginners' class in French will be organized. Muzarelli's First Course will be used for the grammar work, LaBelle Nivernaise will be read with other easy selections.



### SPANISH.

A beginners' class in Spanish will be organized. De Torno's Combined Spanish Method will be used with some good elementary reader.



### NATURAL SCIENCES.

The work offered in this department will include preparatory courses in Physiology, Physical Geography and Physics, and collegiate course in Chemistry A. Additions made to the equipment of the department during the past year have materially enlarged the facilities for the studies of these subjects.

#### Academy.

*I. Physiology.* Text—Martin's Human Body; Briefer Course, revised.

The careful study of the text will be supplemented by lectures on The Elements of the Human Body, Digestion and Respiration, Foods and Nutrition, the Effects

of Alcohol and the Nervous System. Charts will be used; blood, cartilage, bone and other tissues will be examined under the microscope, and dissections of some parts of domestic animals will be made.

*II. Physical Geography.* Text—Davis' Physical Geography.

Every student in this class is required to have and use a Common School Geography. The accurate description of the phenomena considered and the logical statement of their causes will be insisted on. The Daily Weather Maps of the United States Weather Bureau, the maps of the United States Geological Survey, the apparatus and museum collections used in collegiate work constitute important aids to the study.

*III. Physics.* Text—Cooley's Manual of Physics.

Effort will be made to acquaint the students with methods of laboratory work. Notes describing experiments conducted by themselves or the instructor will be required. Simple machines, the pendulum, specific gravity, pneumatics, the more common phenomena of heat, and simple experiments in light and electricity will receive attention.

#### College.

*General Chemistry.* Full Course A.

Text.—Williams' Elements of Chemistry.

Four recitations per week, daily laboratory work for two hours and full notes on all experiments will be required. A laboratory fee of one dollar a month is charged.



## HISTORY AND ECONOMICS.

#### Academy.

*I. United States History.* (Three hours a week.)

This class is designed for teachers, those preparing to teach, and for those desiring a more comprehensive view of the subject than they have had. Any good his-

tory will be useful for reference. *The History of Our Country*, by Cooper, Estill and Lemmon, will be used in class.

*II. Civil Government.* (Two hours a week.)

The Constitution of the United States and of Texas will be the basis of work. Any good text book will be helpful. Townsend's *Shorter Course in Civil Government* will be used in class.

*III. General History.* This will recite five hours a week, and is required for college entrance, but no other credit is given.

This class will be specially helpful to teachers and will be conducted with a view to their needs.

Text.—Myer's *General History*. A good view of the leading countries of the world will be given, and the causes which have led to the rise and fall of different nations will be discussed. Some written work on assigned topics will be required.

College.

*Greek or Roman History.*

In the college department a class will, as usual, be organized in Greek or Roman History, which will be intended mainly for regular students who wish to remove conditions. This is full course (J) or (K) and will recite five hours per week. A class in *Political Economy* Course A or in *Jurisprudence* (Course D) will be organized, if there is sufficient demand for such class.



MATHEMATICS.

The statement below gives only such courses as we feel reasonably sure will be wanted. More advanced work can be had in case there is sufficient demand for it. Every course will be completed during the term.



**Academy.***I. School Algebra.*

The text used will be Wentworth's *New School Algebra*. The student will be made familiar with the fundamental operations of Algebra; he will give special attention to the topics of factoring, simple equations, involution, evolution, radicals, surds, theory of exponents, quadratic equations and variables. Required for college admission, no other credit given.

*II. Arithmetic.*

The whole subject of Arithmetic will be reviewed. The best method of teaching this subject will receive attention. Any good text book will answer, but those having Robinson's *Complete* or Sutton & Kimbrough's *Higher Arithmetic* are requested to bring them for use.

*III. Plane Geometry.*

The strength of the pupil is directed to getting a real grasp of the subject, while little attention is given to the more technical terms of modern or of projective geometry. Much stress is placed on accuracy, right conceptions and original exercises. The text book is Phillips & Fisher's *Elements of Geometry*. *Will be accepted for admission to the University, no other credit.*

**College.**

*I. Solid Geometry.* Full Course B. Same method and text book as in III.

An effort is made in this course to give a more general conception of the subject. Special emphasis is placed on those parts of the subject that are needed in more advanced Mathematics.

*II. College Algebra.* Full Course A.

Theory of quadratics, ratio and proportion, the progressions, variation, limits, the binomial theorem, convergency and divergency of series, undetermined coefficients, logarithms (including the construction of loga-

arithms) and permutations and combinations. Wells' College Algebra, part II, is the text book.

*III. Trigonometry.* Full Course C.

Derivation of formulae, with applications of the principles of Plane Trigonometry to Surveying and Navigation and of Spherical to Elementary problems of the celestial sphere. This course includes construction of logarithms, periodicity and graphical representation of the trigonometric functions. DeMoivre's theorem, trigonometric series, and the construction of tables of natural sines, cosines, etc.

### PEDAGOGY.

A knowledge of the theoretical aspect of Pedagogy is now everywhere demanded as one of the prime requisites of a good teacher. The courses of instruction offered in this work are most especially adapted:

First. For those who desire to equip themselves for the teaching profession in the best possible manner.

Second. For those who are now teaching and wish to qualify themselves for higher positions in the profession.

Third. For any who may desire these branches of knowledge as a mental discipline or for their value in furnishing a knowledge of the growth and development of children.

In all the courses constant reference will be made to the facts of the natural and normal development of children, the hygiene of education, and to the present state, methods and recent advances in the field of kindergarten, primary, secondary and technical education.

*I. History of Education.* The historic development of education will be considered in three periods, ancient, mediæval and modern. The modern period, commencing with the Renaissance, will form the chief feature of the course, and will have special reference to the evolution of our present educational practices. Attention will be directed to the growth of the educational end or ideal,

and a detailed study will be made of the influence and theories of the principal educational reformers. The course will be given chiefly for its value for those who are preparing for teachers' examinations, but will be equally beneficial for those who seek a liberal culture and desire to understand the development of education and its relation to the evolution of human society in our modern civilization. Full course.

*II. Educational Psychology.* This course will prove most beneficial to those who have already made a study of Psychology, but will be of value to any who may take it up for the first time. The relation of Pedagogy to Psychology will be discussed, and the neurological conditions of mental activity and development will be strongly emphasized. Great attention will be given to the mental development in the young through all its stages. Special discussion will be given to the educational relations of memory, association, emotion, will, perception and appreciation, imitation, imagination, interest, etc. Full Course.

*III. School Management and Organization.* The internal management of the school, the time table, recess and government will all be considered. The organization of the kindergarten, and primary, secondary and higher education will be outlined in relation to present social and economic conditions. Comparative studies will be suggested of the organization of school systems in Germany, France, America and Canada.

*IV. Special Course of Lectures to Teachers.* A special course of lectures will be offered to the Central Texas Summer Normal. These lectures, which will cover 15 or 20 hours, will be made as practicable as possible for the teacher. An endeavor will be made to discuss the educational problems of the present time in the field of elementary and secondary education. Among the subjects to be considered will be: Child Study, its history, methods and results; Nature Study and its possibilities for education; Manual Training; as an intellectual training; Kindergarten Education; Correlation of studies; Apperception; Interest; etc.

### SPECIAL SUBJECTS.

The attention of students who wish to obtain permanent state certificates is directed to the work in the History of Education, General History, Psychology, English, and American Literature, Chemistry, Latin, Geometry and Plane Trigonometry. The work in these subjects will be given for the most part by specialists in the respective subjects, and special attention will be given to the needs of students who expect to be candidates for permanent teachers' certificates.

In case there is sufficient demand for it, a course will be given in Bookkeeping.

In addition to the special subjects named above, the following courses, *Caesar*, *Cicero*, *Elementary French* and *Shakespeare*, will be so arranged as to be available to teachers for a period coextensive with the Normal.

### SCHOOL OF MUSIC.

The unquestionable and gratifying success which Professors Hoffman and Schwatlo achieved during the last session has induced both gentlemen to remain in the field during the summer months. •

Prof. Hoffman lately with the Royal Conservatory in Leipsig, has agreed to continue his so well approved efforts of furnishing an up-to-date modern and in all respects first-class education in Piano. He will also form a class in harmony for teachers desirous of perfecting their theoretical knowledge.

Prof. Schwatlo, from the Royal High School of Music in Berlin, the experienced teacher of all orchestra instruments, especially the violin, will, with his natural enthusiasm, help all students of stringed instruments to attain a superior and more enlarged view of the possibilities of their instruments.

### EXAMINATION FOR CERTIFICATES.

Arrangements have been made whereby those students of the Summer Session who wish to do so may take the Summer Normal examination for State Certificates at the close of the Central Texas Summer Normal by paying a fee of two dollars.

For further particulars in regard to courses of study, board, etc., address,

W. A. HARRIS, Dean of Summer Faculty,  
or FREDERICK EBY, Secretary, Waco, Texas.





BAYLOR UNIV.

B34wZ9  
1903

S. S.

Fourteenth

Summer Session

of

Baylor University,

June 8th, to July 31st, 1903.

UNIVERSITY OF ILLINOIS LIBRARY

JAN 31 1921



UNIVERSITY OF ILLINOIS

MAR 12 1917

Waco, Texas.

1903





FOURTEENTH

SUMMER SESSION

OF

BAYLOR UNIVERSITY,

WACO, TEXAS.

---

CIRCULAR OF INFORMATION.

---

TERM OF EIGHT WEEKS,

BEGINNING JUNE 8, CLOSING JULY 31, 1903.

---

WAVERLY B. DANIEL, PH. D., DEAN.

F. G. GUITTARD, A. M., SEC. AND TREAS.

## Faculty for 1903.

---

SAMUEL PALMER BROOKS,

A. B. (Baylor, 1893); A. B. (Yale, 1894); A. M. (ib., 1902).

President Baylor University.

WAVERLY BAYARD DANIEL, DEAN.

A. M. (Wake Forest College, 1902); Ph. D. (Johns Hopkins University, 1901). Professor of Latin Language and Literature.

LATIN AND GREEK.

FRANCIS GEVRIER GUITTARD,

A. B. (Chicago, 1901); A. M. (ib., 1902); Assistant in the Academy.

FRENCH AND GERMAN.

ROBERT GREEN HALL,

A. B. (University of Alabama, 1891); A. M. (ib., 1893); Principal High School, Cleburne, Texas.

POLITICAL SCIENCE AND PEDAGOGY.

MARCUS HOMER DUNCAN,

A. B. (Baylor, 1898); A. B. (Yale, 1902); Superintendent High School, Mt. Calm, Texas.

HISTORY AND COLLEGE ENGLISH.

OTIS ALLEN MAXWELL.

B. S. (Baylor 1903).

MATHEMATICS AND SCIENCE.

THOMAS DUDLEY BROOKS,

A. B. (Baylor, 1903).

ENGLISH AND SCIENCE.

## Special Lecturers.

---

PROF. S. P. BROOKS. A. M.,  
President Baylor University.

REV. B. H. CARROLL. D. D., L. L. D.,  
Dean of Department of Theology and Professor of Biblical Theology.

PROF. A. H. NEWMAN, D. D., LL. D.,  
Professor Church History.

JUDGE W. H. JENKINS,  
Waco, Texas.

HON. ALLAN D. SANFORD.  
Mayor of Waco.

PROF. J. C. LATTIMORE,  
Supt. Schools, Waco.

DR. B. R. WOMACK,  
Greenville, Texas.

Subjects of these Lectures will be announced later.



# BAYLOR UNIVERSITY SUMMER SESSION.

June 8th to July 31st, 1903.

---

## GENERAL STATEMENT.

Each summer since 1889 Baylor university has had a summer term of two months' duration. The work has proved so satisfactory that by official action of the Board of Trustees the Summer Session has been made a part of the University's annual work.

The summer term is conducted by professors and teachers of the University who are not otherwise engaged for the summer months. Leading teachers from other institutions in the State are usually added to the corps of instruction.

In addition to the usual academic and collegiate classes, special inducements in *pedagogy* and *normal* studies are offered to teachers and those preparing to teach. Regular recitations of one hour each are conducted daily in all departments; and arduous study is required of every one who would successfully complete the studies assigned.

Appropriate credit toward a degree in the University will be given for each subject successfully completed. The work is taught with the same thoroughness as in the other months of the year, and is offered to those who desire to learn, as well as to those who desire to secure teachers' certificates.

## ADVANTAGES OF SUMMER SCHOOL.

Nowadays in almost all institutions of learning the summer term is recognized as a necessity and made a co-ordinate part of the work of each session. It is generally felt among college authorities that a vacation of

three months or more is too much time for students to spend in idleness. In the case of most students, it is a distinct loss of time which can and ought to be saved. No other class can afford to spend such a large proportion of their time away from their business or profession.

It is the object of the summer session to give to students and teachers an opportunity to carry on their studies during at least a part of the long summer vacation. Much valuable time can be saved in this way.

Students whose courses are irregular are given this opportunity to make up those subjects in which they are behind, to remove conditions, or to take at least two of the courses required for a degree.

Teachers who wish to study and broaden their scholarship will find Baylor a pleasant place at which to spend the summer. Subjects will be offered adapted to the needs of those who want to take examinations for state certificates.

Two teachers of the Summer School faculty are teachers of recognized ability in public school work, and will give special courses for teachers.

The Central Texas Summer Normal will hold its session in Baylor University and will furnish an additional attraction to our Summer Session. There will be the heartiest co-operation between the two schools. By the payment of a small fee, the students of each school, upon consultation with the Dean, may attend certain courses offered in both.

The Summer Bible School of Baylor University will be in session during the first few weeks of the Summer Session. Our students, without cost, will be accorded the privilege of attending the popular lectures of that school given by some of the most eminent divines in the country.

Baylor's new buildings, the G. W. Carroll Science Hall and the F. L. Carroll Chapel and Library, will be com

pleted and ready for use by the opening of the Summer Session. The Science Hall has been equipped and thus furnishes exceptional advantages for laboratory work in chemistry and physics.

Baylor's reading room and library, laboratories and museum are accessible to students of the Summer Session and make the work both pleasant and profitable.

There are other attractive features of a summer's work in Baylor; the large and shady grounds of the University, its pleasant halls and lecture rooms and especially the inspiring association of enthusiastic students and teachers. In addition, Waco, a city of some thirty thousand inhabitants, has a healthful climate, pure water, and will be found a pleasant place in which to spend the early summer for study.

#### SPECIAL FEATURES.

The management has made arrangements for a series of popular lectures by some of the most prominent men in the state. One lecture will be given each week during the Summer Session. See page 3 for the special lecturers.

Students who wish to do so will be allowed to take the Summer Normal examination for state certificates at the close of the Central Texas State Normal, on payment of a fee of two dollars.

#### COURSES FOR STATE CERTIFICATES.

The attention of teachers and students is directed to the following subjects in which courses have been arranged designed especially for those wishing to obtain permanent state certificates: English and American Literature, Solid Geometry, Trigonometry, Chemistry and History of Education.

#### THE OPENING.

The Summer Session will begin Monday, June 8, and continue for eight weeks, ending July 31, 1903.

Those who contemplate attending are urged to notify us at once of their intention and to name the courses of study desired. It is important that recitations should begin promptly on the first day of the session (Monday.) In consequence, the registration and classification of students must be done on Friday and Saturday preceding. The suggestion is made that students come to Waco two or three days before the opening, so that rooms may be secured and other preliminaries attended to before the opening day.

All books needed can be purchased at the book department of the University.

#### THE EXPENSES.

1. Incidental fee.....	\$ .50
2. Tuition: 1 Course in Academy.....	5.00
1 Course in College.....	6.00
2 Courses in Academy.....	10.00
2 Courses in College.....	12.00
1 Course each in Academy and College .....	11.00

When students are allowed to take more than two courses no extra charge will be made.

Teachers and those who wish to take several courses and do not want college credits, will be charged one tuition fee of \$10.00 and \$12.00 for academy and college subjects respectively.

All fees must be paid in advance to the Treasurer of the Summer Faculty. No deduction will be allowed for withdrawal from the school before close of the term, except at the discretion of the Dean:

#### BOARD.

The G. B. Hall, the handsome and commodious dormitory for young ladies, will be kept open, under Prof. and Mrs. Newman's management, during the Summer



Session, for ladies and gentlemen. This building is contiguous to the University grounds and buildings, contains spacious and airy halls, cool and pleasant rooms, electric lights, and all modern improvements, thus being a most delightful place for summer residence. The price of board and lodging will be \$15.00 per month; for board alone, \$12.50.

Cowden Hall, under the management of Mrs. R. H. Hamilton, will be open to men. Good table board will be furnished at \$10.00 per month. No charge will be made for unfurnished rooms. Furniture now in the rooms can be rented at a small price.

Good board may be obtained in private families at from \$10.00 to \$15.00 per month.

#### COURSES OF INSTRUCTION.

The courses of study offered are designed not only for students who wish to make college "credits," but for teachers and others who desire to spend the leisure of a summer vacation in a profitable study. All classes will recite five hours a week. The work done in each course will be equivalent, in amount and thoroughness, to that accomplished in a regular college term of five months. In consequence, no student who wishes college "credits" will be able to take but two courses, thus securing six credits. If a student wishes to review for examination two courses which have been studied in regular class work, a third course may be taken.

#### LATIN.

---

##### Academy.

I. *Class in First Latin Book.*—Intended for beginners and those not ready to read Cæsar.

II. *Second Year Latin*, including Cæsar Books I-III. Latin Composition and Latin Grammar.

III. *Cicero*.—Fine orations. Latin Composition and Latin Grammar.

IV. *Virgil*.—Aen., Books I-III. Latin Composition and Latin Grammar. Versification and Dactylic Hexameter.

College.

Classes will be organized in two or more of the following classes:

I. *Latin A*.—Virgil, Aen. Books IV-VI and Eclogues. Virgil's Language and Style. Poetical Constructions. Classical Mythology.

II. *Latin B*.—Livy Books I-II. Indirect Discourse and sentence structure.

III. *Latin C*.—Horace, Odes and Epodes. Horace's Language and Style. Versification and Prosody of Lyric Poems.

IV. *Latin D*.—Tacitus. Agricola and Germania. One play each of Plautus and Terence. Metre of Comic Poets.

V. *The Rome Satire*.—Horace and Juvenal.

#### GREEK.

---

Academy.

I. *Xenophon*.—Open to those who have completed White's First Greek Books or its equivalent.

Beginners' Class will be organized if there is sufficient demand.

College.

I. *Lysias*.—Full Course A. Six Orations. Grammar and Composition.

II. *Plato*.—Full Course C. Apology and Crito.

A class in Homer (Greek B.) will be formed if the demand justifies it.

ENGLISH LANGUAGE AND LITERATURE.

---

Academy.

I. *Grammar, Composition and Rhetoric.*—An elementary course for students in the Academy.

II. *Rhetoric and English Composition.*—A preparatory course for admission to the collegiate course, English A. Text-book. Herrick and Damon's *Composition and Rhetoric*.

College.

I. *Rhetoric and English Composition.*—A course intended for college students who have taken English A, but have not taken English B. Text Book, Hill's *Principles of Rhetoric*. Lectures, recitations and written exercises.

II. *English Literature.*—A study of representative authors. Equivalent to full course, English C.

III. *American Literature.*—A study of representative authors. Equivalent to collegiate course, English G.

IV. *Shakespeare.*—Study of, *As you like it*, *Merchant of Venice*, *Macbeth*, *Julius Ceasar*.

GERMAN.

---

Academy.

German I. *Harris' German Lessons* with easy selections in reading.

German II. *Harris' German Reader* and a review of elementary grammar.

College.

German A. *Reading and German Grammar.*—Storm's *Immensee*, Schiller's *Der Neffe als Onkel*, Freytag's *Die Journalisten*, Joynes-Meisner's *German Grammar*.

German B. *Reading and Composition*.—Goethe's Hermann and Dorothea, Lessing's Mina Von Barnhelm, Harris' German Composition.

#### FRENCH.

---

College.

French A. Aldrich and Foster's Foundations of French with reader.

French B. Reading of short stories and exercises in composition.

□ French C. Short stories by Daudet, Halevy's L'Abbe Constantin, Augier's Le Gendre De M. Poirier. Fraser and Squair's French Grammar.

#### MATHEMATICS.

The statement below gives only such courses as we feel sure will be wanted. More advanced work will be offered if there is sufficient demand.

Academy.

I. *School Algebra*.—Wentworth's New School Algebra.

II. *Arithmetic*.—whole subject of arithmetic reviewed. Any good text book will be satisfactory.

III. *Plane Geometry*.—Phillips and Fisher's Elements of Geometry. *Accepted for admission to the University.*

College.

I. *Solid Geometry*.—Full Course B. Same text book as in III.

II. *College Algebra*.—Full course A.

III. *Trigonometry*.—Full Course C.

## HISTORY AND ECONOMICS.

## Academy.

- I. *United States History*.—(Three hours a week.)
- II. *Civil Government*.—(Two hours a week).
- III. *General History*, I and II. Meyers' *General History*. Required for admission to freshman class.

## College.

I. *Greek and Roman History*.—Full Course J. or K. Text books: For Greek History, Meyers, Mahaffy; for Roman History, Meyers, Morrison.

II. A class in Political Economy (A), or Jurisprudence (D), also in American Commonwealth, will be organized if there is reasonable demand. Text books: For (A), Hadley; for (D), Holland; for American Commonwealth, Bryce.

## SCIENCES.

The work in this department will include courses in Physiology, Physical Geography, Physics and Chemistry. Our new Science Hall is now complete and adequately equipped. The laboratory facilities are ample both for Physics and Chemistry.

## Academy.

I. *Physiology*.—Text: Martin's *Human Body*; Briefer Course, revised.

II. *Physical Geography*.—Text: Davis' *Physical Geography*.

III. Elementary Physics I and II.

## CHEMISTRY.

## College,

I. *Inorganic Chemistry*.—Full Course A. Text: Remsen's *Chemistry*. Briefer Course.

II. *Laboratory Work*. Full Course B, to be taken with A. Text: Remsen's *Laboratory Experiments*.

A laboratory fee of five dollars for courses A and B will be charged to students to defray costs of materials used.

PHYSICS.

I. *General Physics*.—Full Course A. Text: Hasting and Beach's *General Physics*.

II. A continuation of Course A. Full Course B.

PEDAGOGY.

I. History of Education.

II. School Management and Organization,

## SCHOOL OF MUSIC.

---

RUDOLF EDUARD HOFFMANN,  
(Hamburg Real-Gymnasium, Royal Conservatory of Leipzig;)  
Director Music Department.  
PIANO, HARMONY.

---

Prof. Hoffmann, from the Royal Conservatory in Leipzig, Germany, who has been at the head of the Music Department for three years, will teach Piano and offers a complete course in Harmony.

---

For further information in regard to courses of study, board, etc., address,

WAVERLY B. DANIEL,

Dean of Summer Faculty.

F. G. GUITTARD,

Secretary, Waco, Texas.







1875

BAYLOR UNIV.

C  
B34 u2s  
1904

S. S.

Fifteenth

Summer Session  
UNIVERSITY OF ILLINOIS LIBRARY

JAN 31 1921 of

Baylor University,

June 13th to Aug. 5th, 1904.



UNIVERSITY OF ILLINOIS

MAR 12 1917

Waco, Texas.

1904



Fifteenth  
Summer Session  
OF  
Baylor University,  
Waco, Texas.

---

CIRCULAR OF INFORMATION.

---

TERM OF EIGHT WEEKS,  
BEGINNING JUNE 13, CLOSING AUG. 5, 1904.

---

WAVERLY B. DANIEL, PH. D., DEAN.  
F. G. GUITTARD, A. M., SEC. AND TREAS.

# Faculty for 1904.

---

SAMUEL PALMER BROOKS, LL. D.,

A. B. (Baylor, 1893); A. B. (Yale, 1894); A. M. (ib., 1902);  
LL. D. (Richmond College, 1903).

*President Baylor University.*

WAVERLY BAYARD DANIEL, DEAN,

A. M. (Wake Forest College, 1892); Ph. D. (Johns  
Hopkins University, 1901); Professor of Latin Lan-  
guage and Literature.

*Greek and Latin.*

FRANCIS GEVRIER GUITTARD,

A. B. (Chicago, 1901); A. M. (ib., 1902); Assistant in  
the Academy.

*Mathematics.*

ROBERT GREEN HALL,

A. B. (University of Alabama, 1892); A. M. (ib., 1893);  
Principal High School, Cleburne, Texas.

*History and Philosophy.*

HENRY LEE HARGROVE,

A. B. (University of Nashville, 1891); A. M. (ib.,  
1892); Ph. D. (Yale University, 1902); Professor  
of English Language and Literature.

*English Language and Literature.*

KATE GRIFFITH,

A. B. (Baylor University, 1898); Ph. B. (University of  
Chicago, 1901); Graduate Student (Berlin, 1901-3);

Instructor in in German and Romance

Languages.

*German, French, and Spanish.*

W. B. BIZZELL,

B. S. (Baylor University, 1898); Superintendent of  
Schools, Navasota, Texas.

*Science and Political Economy.*

OTIS ALLEN MAXWELL,

B. S. (Baylor, 1903); Principal High School, Taylor,  
Texas.

*Physics and Chemistry.*

F. ARTHUR JOHNSON,

(Royal Conservatory of Music, Leipzig; Schaltz's School  
of Music, Dresden).

*Professor of Music.*

## Special Lecturers.

---

S. P. BROOKS, LL. D.,

President Baylor University.

GEO. W. TRUETT, D. D.,

Pastor First Baptist Church, Dallas, Texas.

PROF. B. H. DEMENT, TH. D.,

Professor of Hebrew, Mission, and Systematic Theology.

HON. PAT NEFF,

Speaker of the House,

Waco, Texas.

O. I. HALBERT, A. B., M. D.,

Waco, Texas.

PROF. J. L. KESLER, A. B., A. M.,

Professor of Biology.

Subjects of the Lectures will be announced later, and other  
lecturers will be added.

**BAYLOR UNIVERSITY SUMMER SESSION.**

June 13th to Aug. 5th, 1904.

**GENERAL STATEMENT.**

Each summer since 1889 Baylor University has had a summer term of two months' duration. The work has proved so satisfactory that by official action of the Board of Trustees the Summer Session has been made a part of the University's annual work.

The summer term is conducted by professors and teachers of the University who are not otherwise engaged for the summer months. Leading teachers from other institutions in the State are usually added to the corps of instruction.

In addition to the usual academic and collegiate classes, special inducements in *pedagogy* and *normal* studies are offered to teachers and those preparing to teach. Regular recitations of one hour each are conducted daily in all departments; and arduous study is required of every one who would successfully complete the studies assigned.

Appropriate credit towards a degree in the University will be given for each subject successfully completed. The work is taught with the same thoroughness as in the other months of the year, and is offered to those who desire to learn, as well as to those who desire to secure teachers' certificates.

**ADVANTAGES OF THE SUMMER SCHOOL.**

Nowadays in almost all institutions of learning the summer term is recognized as a necessity and made a co-ordinate part of the work of each session. It is gen-



erally felt among college authorities that a vacation of three months or more is too much time for students to spend in idleness. In the case of most students, it is a distinct loss of time which can and ought to be saved. No other class can afford to spend such a large proportion of their time away from their business or profession.

It is the object of the summer session to give to students and teachers an opportunity to carry on their studies during at least a part of the long summer vacation. Much valuable time can be saved in this way.

Students whose courses are irregular are given this opportunity to make up those subjects in which they are behind, to remove conditions, or to take at least two of the courses required for a degree.

Teachers who wish to study and broaden their scholarship will find Baylor a pleasant place at which to spend the summer. Subjects will be offered adapted to the needs of those who want to take examinations for state certificates.

Most of the teachers of the Summer School faculty have been at some time teachers of recognized ability in public school work, and will give special courses for teachers.

The Summer Bible School of Baylor University will be in session during the first few weeks of the Summer Session. Our students, without cost, will be accorded the privilege of attending the popular lectures of that school given by some of the most eminent divines in the country.

#### EQUIPMENT.

Students of the Summer Session will have free use of the entire plant of Baylor University. The G. W. Carroll Science Hall and the F. L. Carroll Chapel and Library have been completed and are now in use. The Science Hall has been equipped and thus furnishes exceptional advantages for laboratory work in chemistry

and physics.

Baylor's reading room and library, laboratories and museums are accessible to students of the Summer Session and make the work both pleasant and profitable.

#### ATTRACTIONS.

There are many attractive features of a summer's work in Baylor: the large and shady grounds of the University, its pleasant halls and lecture rooms, and especially the inspiring association of enthusiastic students and teachers. In addition, Waco, a city of some thirty thousand inhabitants, has a healthful climate, pure water, and will be found a pleasant place in which to spend the early summer for study.

#### SPECIAL FEATURES.

The management has made arrangements for a series of popular lectures by some of the most prominent men in the state. One lecture will be given each week during the Summer Session. See page 3 for the special lecturers.

#### TEACHERS' COURSES FOR STATE CERTIFICATES.

The Summer Session has been recognised by the State Superintendent of Education as a Summer Normal Institute. Teachers and students who attend the summer school for at least four weeks will be allowed to take the Summer Normal examinations for all state certificates on the same conditions as students in the ordinary institutes. An examination fee of one dollar (\$1.00) will be charged, which is sent to the State Superintendent of Education.

The attention of teachers and students is directed to the following subjects in which courses have been arranged, designed especially for those wishing to obtain first grade and permanent state certificates: English and American Literature, Solid Geometry, Trigonometry, Chemistry, and History of Education.

### THE OPENING.

The Summer Session will begin Monday, June 13, and continue for eight weeks, ending Aug. 5, 1904.

Those who contemplate attending are urged to notify us at once of their intentions and to name the courses of study desired. It is important that recitations should begin promptly on the first day of the session (Monday). In consequence, the registration and classification of students must be done on Friday and Saturday preceding. The suggestion is made that students come to Waco two or three days before the opening, so that rooms may be secured and other preliminaries attended to before the opening day.

All books needed can be purchased at the book department of the University.

### THE EXPENSES.

1. Incidental fee.....	\$ .50
2. Tuition: 1 Course in Academy.....	5.00
1 Course in College.....	6.00
2 Courses in Academy.....	10.00
2 Courses in College.....	12.00
1 Course each in Academy and College.....	11.00

When students are allowed to take more than two courses no extra charge will be made.

Teachers and those who wish to take several courses and do not want college credits, will be charged one tuition fee of \$10.00 or \$12.00 for academy or college subjects respectively.

All fees must be paid in advance to the Treasurer of the Summer Faculty. No deduction will be allowed for withdrawal from the school before the close of the term, except at the discretion of the Dean.

### BOARD.

The G. B. Hall, the handsome and commodious dormi-

tory for young ladies, will be kept open, under competent management, during the Summer Session, for ladies and gentlemen. This building is contiguous to the University grounds and buildings, contains spacious and airy halls, cool and pleasant rooms, electric lights, and all modern improvements, thus being a most delightful place for summer residence. The price of board and lodging will be \$15.00 per month; for board alone, \$12.50.

Cowden Hall, under reliable management, will be open to men. Good table board will be furnished at \$10.00 per month. No charges will be made for unfurnished rooms. Furniture now in the rooms can be rented at a small price.

Good board may be obtained in private families at from \$10.00 to \$15.00 per month.

#### COURSES OF INSTRUCTION.

The courses of study offered are designed not only for students who wish to make college "credits," but for teachers and others who desire to spend the leisure of a summer vacation in profitable study. All classes will recite five hours a week. The work done in each course will be equivalent, in amount and thoroughness, to that accomplished in a regular college term of five months. In consequence, no student who wishes college "credits" will be able to take but two courses, thus securing six credits. If a student wishes to review for examination two courses which have been studied in regular class work, a third course may be taken.

#### LATIN.

##### Academy.

I. *Classes in First Latin Book.—Latin I and II.*—Intended for beginners and those not ready to read Cæsar.

II. *Second Year Latin*, including Cæsar, Books I-III. Latin Composition and Latin Grammar.

III. *Cicero*.—Five orations. Latin Composition and Latin Grammar.

IV. *Vergil*.—Aen., Books I-III. Latin Composition and Latin Grammar. Versification and Dactylic Hexameter.

#### College.

Classes will be organized in two or more of the following classes:

I. *Latin A*.—Vergil, Aen., Books IV-VI and Eclogues. Vergil's Language and Style. Poetical Constructions. Classical Mythology.

II. *Latin B*.—Livy, Books I-II. Indirect Discourse and sentence structure.

III. *Latin C*.—Horace, Odes and Epodes. Horace's Language and Style. Versification and Prosody of Lyric Poets.

IV. *Latin D*.—Tacitus. Agricola and Germania.

V. *Latin E*.—*The Roman Satire*.—Horace and Juvenal.

#### GREEK.

##### Academy.

I. *Xenophon*.—*Greek III*.—Open to those who have completed White's First Greek Book or its equivalent.

Beginner's class will be organized if there is sufficient demand.

##### College.

I. *Lysias*.—Full Course A. Six Orations. Grammar and Composition.

II. *Plato*.—Full Course C. Apology and Crito.

A class in Homer (Greek B) will be formed if the demand justifies it.

## ENGLISH LANGUAGE AND LITERATURE.

## Academy.

- I. Grammar and Elementary Composition.
- II. *Literature* (college entrance requirements in English).

## College.

- I. *Rhetoric* (English A or B of Freshman year).
- II. *Literature*—An introduction (Eng. D).
- III. *American Literature* (Eng. H).
- IV. *Shakespeare* (Eng. K), or *Milton* (Eng. L).
- IV. A Teachers' Course in Literature.

Classes will be organized in such of the above named courses as are called for.

## GERMAN.

## Academy.

- German I.—*Harris' German Lessons* with easy selections in reading.
- German II.—*Harris' German Reader* and a review of elementary grammar.

## College.

German A.—*Reading and German Grammar*.—Storm's *Immensee*, Schiller's *Der Neffe als Onkel*, Freytag's *Die Journalisten*, Joynes-Meissner's *German Grammar*.

German B.—*Reading and Composition*.—Goethe's *Hermann and Dorothea*, Lessing's *Minna Von Barnhelm*, Harris' *German Composition*.

FRENCH.

---

College.

French A.—Aldrich and Foster's Foundations of French with reader.

French B.—Reading of short stories and exercises in composition.

French C.—Short stories by Daudet, Halevy's L'Abbe Constantin, Augier's Le Gendre De M. Poirier. Fraser and Squair's French Grammar.

SPANISH.

---

Spanish A.—An Elementary course in Spanish. Ramsey's text book of Modern Spanish with reader.—Full Course.

Spanish B.—Continuation of Spanish A.—Full Course.

MATHEMATICS.

---

The statement below gives only such courses as we feel sure will be wanted. More advanced work will be offered if there is sufficient demand.

Academy.

I. *Arithmetic, I and II.*—Whole subject of arithmetic reviewed. Any good text book will be satisfactory.

II. *School Algebra, I and II.*—Wentworth's New School Algebra.

III. *Plane Geometry, I and II.*—Phillips and Fisher's Elements of Geometry. Accepted for admission to the University.

College.

I. *Solid Geometry.*—Full Course A. Same text book as in III.

II. *College Algebra.*—Full Course B.

III. *Trigonometry.*—Full Course C.

## HISTORY AND POLITICAL SCIENCE.

---

### Academy.

- I. } *United States History*.—(Three hours a week).  
 II. } *Civil Government*.—(Two hours a week).  
 III. *General History*, I and II. Myers' *General History*. Required for admission to freshman class.

### College.

- I. *Greek History*.—Full Course A. Text books: Myers and Mahaffy.  
 II. *Roman History*.—Full Course B. Text book: Myers and Morrison.  
 III. *Political Economy*.—Full Course A. Text book: Hadley's *Economics*.  
 IV. *Jurisprudence*.—Full Course C. Text book: Holland.

## SCIENCES.

---

The work in this department will include courses in Physiology, Physical Geography, Physics and Chemistry. Our new Science Hall is now completed and adequately equipped. The laboratory facilities are ample both for Physics and Chemistry.

### Academy.

- I. *Physiology*.—Text: Martin's *Human Body*; Brief-er Course, revised.  
 II. *Physical Geography*.—Text: Davis' *Physical Geography*.  
 III. *Elementary Physics*, I and II.

## CHEMISTRY.

---

### College.

- I. *Inorganic Chemistry*.—Full Course A. Text:



Remsen's Chemistry; Briefer Course.

II. *Laboratory Work*.—Full Course B, to be taken with A. Text: Remsen's Laboratory Experiments.

A laboratory fee of five dollars for courses A and B will be charged to students to defray cost of materials used.

### PHYSICS.

---

I. *General Physics*.—Full Course A. Text: Hastings and Beach's General Physics.

### PEDAGOGY.

---

I. History of Education.—Full Course A.

II. School Management and Organization.—Full Course B.

### PSYCHOLOGY.

---

I. Psychology.—Classes in Psychology will be organized if there is sufficient demand.

### TEACHERS' COURSES.

---

I. First Grade Certificate:

Reading, Spelling, Writing, Composition, Grammar, Arithmetic, Geography, Physiology, Physical Geography, United States History, Texas History, Civil Government, Theory and Practice, Plane Geometry, Algebra, Physics and General History.

II. Permanent Certificate:

American Literature, English Literature, Book-keeping, Solid Geometry, Trigonometry, Chemistry, History of Education and Psychology.

For further information in regard to courses of study, board, etc., address,

W. B. Daniel, Dean, or

F. G. Guittard, Secretary,

Waco, Texas.

---

---

**Baylor University Press**

# PIANO STUDY

Mr. Johnson will give a special course in piano instruction beginning June 13, 14 and 15th.

**F. ARTHUR JOHNSON**

OF THE

Leipzig Royal Conservatory

AND

SCHALTZ SCHOOL OF MUSIC, DRESDEN.







C

B34wZs  
1905

Baylor for Union

Summer School

— 1905

BAYLOR UNIVERSITY  
SUMMER SCHOOL

JUNE 8 TO JULY 27  
UNIVERSITY OF ILLINOIS LIBRARY

JAN 31 1921 1905

ANNOUNCEMENT

OF

SIXTEENTH SESSION



A TERM OF EIGHT WEEKS

- COURSES IN ACADEMY AND COLLEGE LEADING TO DEGREES.
- TEACHERS' NORMAL COURSES FOR ALL CERTIFICATES.
- SPECIAL COURSES IN PIANO, VOICE, AND PIPE ORGAN.
- CLASSES IN KINDERGARTEN AND PHYSICAL TRAINING.
- BIBLE SCHOOL OF TWO WEEKS WITH STRONG FACULTY

STUDENT RECORDS  
1905  
ADMINISTRATIVE

## **STATE EXAMINATIONS**

Teachers are apprised of the fact that at the close of the Baylor Summer School, July 25-27, the State examination will be submitted to them, by ruling of the State Superintendent of Public Instruction.

## **REDUCED RAILROAD RATES**

Reduced rates on all railroads leading to Waco have been applied for and doubtless will be secured, due announcement of which will be given in the State papers. Prospective students are urged to attend the Baylor Commencement, June 4-7.



BAYLOR UNIVERSITY  
SUMMER SCHOOL

JUNE 8 TO JULY 27

1905

---

ANNOUNCEMENT

OF

SIXTEENTH SESSION



A TERM OF EIGHT WEEKS

COURSES IN ACADEMY AND COLLEGE LEADING TO DEGREES.  
TEACHERS' NORMAL COURSES FOR ALL CERTIFICATES.  
SPECIAL COURSES IN PIANO, VOICE, AND PIPE ORGAN.  
CLASSES IN KINDERGARTEN AND PHYSICAL TRAINING.  
BIBLE SCHOOL OF TWO WEEKS WITH STRONG FACULTY,



## FACULTY FOR 1905

---

- SAMUEL PALMER BROOKS, LL. D.,.....*President*  
 A. B. (Yale, 1894); A. M. (ib., 1902); LL. D.  
 (Richmond College, 1903).
- HENRY LEE HARGROVE, Ph. D., Dean,.....*English*  
 A. M. (University of Nashville, 1892); Ph. D. (Yale, 1902);  
 Author of King Alfred's Old English Version of St.  
 Augustine's Soliloquies, and Translation of  
 Same into Modern English.
- WADE HILL POOL, A. B., Secretary,.....*Latin*  
 A. B. (Baylor, 1887); Harvard Summer School, 1903; Dean  
 of the Academy.
- JESSE BRELAND JOHNSON, Ph. D.,.....*Mathematics*  
 A. B. (Baylor, 1893); Ph. D. (Yale, 1895).
- ROBERT GREEN HALL, A. M.,.....*History*  
 A. M. (University of Alabama, 1893); Principal  
 of Cleburne High School.
- WILLIAM B. BIZZELL, B. S.,.....*Methods*  
 B. S. (Baylor, 1898); Superintendent of Navasota Schools.
- KATE GRIFFITH, Ph. B., .....*German and French*  
 Ph. B. (University of Chicago, 1901); Graduate  
 Student, (Berlin, 1901-3).
- CHARLES B. COLE, ..... *Pedagogy*  
 Principal of Third Street School, Waco.
- OLLIE BELLE BARRON, A. B.,.....*Greek*  
 A. B. (Baylor, 1904); Burleson Fellow in English.
- J. FRANK McDONALD, .....*Science*  
 Assistant in Chemistry, Senior Class of Baylor, 1905.
- MYRA M. WINCHESTER, .....*Kindergarten*  
 Associate Principal of Fort Worth Kindergarten  
 College; Graduate of Chicago Kinder-  
 garten College.
- RUDOLF EDUARD HOFFMANN, *Pianoforte, Pipe Organ, Theory*  
 Royal Conservatory of Music, Leipsic; Director of  
 Music in Baylor.
- ALBERT EDOUARD WELLS, .....*Pianoforte*
- EDWIN A. SCHAFFER, .....*Pianoforte*
- HARRY JOHNSON SPANELL, .....*Voice*
- MRS. HENRY LEE HARGROVE, .....*Voice*
- MRS. J. W. ERPS, .....*Physical Culture*
- JOHN E. SURRETT, .....*Librarian*
- JOHN K. STRECKER, .....*Curator of Museum*

### SPECIAL LECTURERS

CONGRESSMAN R. L. HENRY, DR. J. B. GAMBRELL, DR. FREDERICK EBY, HON. PAT M. NEFF, DR. GEO. W. TRUETT, DR. J. R. SAMPEY, DR. W. L. POTEAT, PRESIDENT S. P. BROOKS.

### LEADERS OF ROUND TABLE

DR. FREDERICK EBY, "What is the New Psychology?"

MISS MYRA M. WINCHESTER, "Stories in Primary Grades as a Means of Forming the Child's Taste for Good Literature."

PROFESSOR R. G. HALL, "What Does the High School Expect of the Grammar School?"

DR. H. L. HARGROVE, "What Does the University Expect of the High School?"

## PURPOSE

The experimental stage of the Summer Session of Baylor University has long since passed. Its success justifies its continuance. Last summer 160 students and teachers attended and present indications are favorable to a much increased attendance during the session of 1905. In fact the Summer School is a logical necessity. College students desire to regulate their course and shorten their period of scholastic residence, while public teachers always crave advancement. Furthermore, it is poor economy that allows buildings, laboratories, libraries, and campus to rest idly during one-fourth the year. The Summer School serves all these purposes.

The Summer Session of Baylor has two well-defined functions:

1. It is the Academy and College in extra session for certain studies.
2. It is a State Summer Normal for teachers.

In its first capacity it proposes to offer instruction in practically all the Academy courses and, with certain limitations, the College courses for which there is demand. In its second capacity it offers all courses called for by first grade, permanent, and permanent primary certificates and, without additional fee, is authorized to conduct a state examination at its close, July 25-27, having been approved by State Superintendent R. B. Cousins.

## FACILITIES

The Faculty is composed of the best trained and most skilled teachers available. Some are the regular professors of the University and others are leading public school teachers of the State. The seven magnificent buildings of Baylor—halls, laboratories, library, museum, and class-rooms—are, with their modern equipments, open to summer students. The campus, with its well-kept lawns, flowers, and trees is a thing of beau-

ty—inviting to out-door study or, on occasion, to games of tennis and ball.

Good board can be had at reasonable prices. Georgia Burleson Hall on the campus will receive both men and women—men being restricted to the first floor. The cool, well-ventilated rooms with brick walls, the electric lights, and the excellent table-board make these rooms very desirable at \$15.00 a month. Houston and Cowden Halls will furnish board with rooms at \$10.00. Both halls will be under able management—responsible persons being in charge and some of the faculty being in the halls. For those who prefer private families, there will be many good homes open at varying prices from \$12.00 to \$20.00.

### SPECIAL FEATURES

There are several features to which the attention is directed:

1. PUBLIC LECTURES.—A series of lectures on topics of general interest will be given by some of the best known scholars and speakers of the state and the South. For a partial list see p. 4.

2. ROUND TABLE CONFERENCES.—Of special interest to public teachers will be these free and easy discussions on subjects of vital interest.

3. LESSONS IN MUSIC.—A rare opportunity is afforded those who wish to cultivate this fine art. Regular college professors will be in residence and as their time will not be taxed they can give more careful direction to their students.

4. KINDERGARTEN METHODS.—We count ourselves fortunate in being able to secure a specialist to conduct a Kindergarten Observation Class for two weeks, which will be free to all.

5. BIBLE SCHOOL.—For the first two weeks the Bible School will be in session and the days and nights will be crowded with good things. There will be many specialists of national repute.

6. PHYSICAL CULTURE.—Mrs. J. W. Erps, Physical Director for young ladies in Baylor, a competent teacher of the Swedish and German methods, will give special training to those desiring such.

### COLLEGE CREDITS

It is a ruling of the University that no student shall be allowed to take more than two full courses (6 credits) during the summer. This will be enforced. In special cases a student may take two review subjects to remove conditions and one new course.

### ADVICE TO TEACHERS

Teachers are advised to concentrate wisely on a few subjects. There is danger in trying to take everything. Leave off the easy ones and take the few which are most likely to prove difficult. It is absurd for a teacher to try to review during eight weeks the seventeen studies required for a first grade certificate.

### EXPENSES

Incidental fee to be paid by all .....	\$ .50
Academy Studies each .....	5.00
College Studies each .....	6.00
Teachers' Normal course .....	10.00

Charges for piano, voice, physical culture, etc., will be found on p. 14.

## ACADEMY COURSES

---

In general all Academy or High School studies will be taught, the right being reserved to omit any study for which there is not sufficient demand. Attention is called to the following:

*Classes in First Latin Book—Latin I and II.* Intended for beginners and those not ready to read Caesar.

*Second Year Latin*, including Caesar, Books I-III. Latin Composition and Latin Grammar.

*Cicero—Five orations.* Latin Composition and Latin Grammar.

*Vergil's Aeneid—Books I-III.* Latin Composition and Latin Grammar. Versification and Dactylic Hexameter.

*Xenophon—Greek III.* Open to those who have completed White's First Greek Book or its equivalent.

NOTE.—A Beginner's Class will be organized if there is sufficient demand.

*English Grammar and Elementary Composition.*

*Literature* (college entrance requirements in English).

*Harris' German Lessons—German I.* Easy selections in reading.

*Harris' German Reader—German II.* A review of elementary grammar.

*Arithmetic—I and II.* Whole subject of arithmetic reviewed. Any good text will be satisfactory.

*School Algebra—I and II.* Wentworth's New School Algebra.

*Plane Geometry—I and II.* Phillips and Fisher's Elements of Geometry. *Accepted for admission* to the University.



*United States History.* (Three hours a week).

*Civil Government.* (Two hours a week).

*General History—I and II.* Myers' General History. Required for admission to Freshman class.

*Physiology.* Text: Martin's Human Body; Briefer Course, revised.

*Physical Geography.* Text: Davis' Physical Geography.

*Elementary Physics—I and II.*

## COLLEGE COURSES

If there be sufficient demand, other college courses than here named may be offered.

### LATIN

Classes will be organized in two or more of the following:

*Latin A.—Vergil's Aeneid, Books IV-VI and Eclogues.* Vergil's Language and Style. Poetical Constructions. Classical Mythology.

*Latin B.—Livy, Books I-II.* Indirect Discourse and Sentence Structure.

*Latin C.—Horace, Odes and Epodes.* Horace's Language and Style. Versification and Prosody of Lyric Poets.

*Latin D.—Tacitus.* Agricola and Germania.

*Latin E.—The Roman Satire.* Horace and Juvenal.

### GREEK

*Greek A.—Lysias.* Six Orationes. Grammar and Composition.

*Greek C.—Plato.* Apology and Crito.

NOTE.—A class in Homer (Greek B) will be formed if the demand justifies it.

## ENGLISH

*English A (or B).—Rhetoric.*

*English C.—Literature.* An introduction.

*English D.—Tennyson.* A careful study of this great poet.

*English K.—Shakespeare.*

NOTE.—Classes will be organized in such of the above named courses as are called for.

## GERMAN

*German A.—Reading and German Grammar.* Storm's Im-mensee, Schiller's Der Neffe als Onkel, Freytag's Die Journalisten, Joynes-Meissner's German Grammar.

*German B.—Reading and Composition.* Goethe's Hermann and Dorothea, Lessing's Minna Von Barnhelm, Harris' German Composition.

## FRENCH

*French A.—Aldrich and Foster's Foundations of French with reader.*

*French B.—Reading of short stories and exercises in composition.*

*French C.—Short stories by Daudet, Halevy's L'Abbe Constantin, Augier's Le Gendre De M. Poirier. Fraser and Squair's French Grammar.*

## MATHEMATICS

*Mathematics A.—Solid Geometry.* Text: Phillips and Fisher.

*Mathematics B.—College Algebra.*

*Mathematics C.—Trigonometry.*

## HISTORY

*History A.—Greek History.* Texts: Myers and Mahaffy.

*History B.—Roman History.* Text: Myers and Morrison.

## SCIENCES

The work in this department will include courses in Physiology, Physical Geography, Physics, and Chemistry. Carroll Science Hall is adequately equipped, the laboratory facilities being ample both for Physics and Chemistry.

## CHEMISTRY

*Chemistry A.—Inorganic Chemistry.* Text: Remsen's Chemistry. (Briefer Course).

*Chemistry B.—Laboratory Work.* To be taken with A. Text: Remsen's Laboratory Experiments.

NOTE.—A laboratory fee of five dollars for courses A and B will be charged to defray cost of materials used.

## PHYSICS

*Physics A.—General Physics.* Course A. Text: Hasting and Beach's General Physics.

*Physiology.*—An introduction.

*Physical Geography.*

---

**NORMAL DEPARTMENT**

---

Hon. R. B. Cousins, State Superintendent of Public Instruction, has authorized the Baylor Summer Normal to submit the state examination to those attending and desiring the various teachers' certificates. The Baylor Faculty has again agreed to pay the examination fee of \$1.00 for each applicant. The further advantages of a Normal in connection with a University are seen in the superb equipment, the free use of a library of 15,000 volumes, the opportunity to take college studies, the gain in cultural effects which result from work done with professors trained in the best universities in the world.

Classes will be organized in all the subjects needed for certificates (see p. 15) and the greatest pains will be taken to conduct careful reviews and at the same time to induce higher ideals of scholarship.

Besides the Lecture Course, Music Concerts, Round Table Conferences, Bible School, and Kindergarten Class, all of which which will interest and be recreative to teachers, a course of lectures will be given by Dr. H. L. Hargrove on How to Use the Library.

Special attention will be given to the subjects of Psychology, History of Education, American and English Literature, Chemistry, and other subjects which teachers need in order to build to a certificate and secure a higher one.

### STATE SUPERINTENDENT'S RULINGS

1. In order to be entitled to state examination teachers are required to be in attendance at least fifteen school days before the examination begins.

2. Second-grade certificates shall be valid for three or for five years, according to the average obtained, with not less than 50 per cent. in any subject—for three years on an average of not less than 75 per cent., and for five years on an average of not less than 85 per cent.

3. First-grade certificates shall be valid for four or six years upon the same conditions.

4. The holder of either a second or a first-grade State certificate issued on a general average of 85 per cent. may secure a permanent primary certificate upon satisfactory examination in the required additional subjects before the State Board of Examiners.

5. Summer Normal certificates, both second and first-grade, will be valid for four or six years, according to the general average—for four years if not less than 75 per cent., for six years if not less than 85 per cent.

6. Holders of first or second-grade certificates may raise them to certificates of a higher class by passing examination in

the prescribed additional subjects, the average of the new certificate being the average of the two examinations combined, except that in case of permanent primary certificates the examinations are not combined, but an average of 85 per cent. is prerequisite in the first or second-grade certificate.

---

## MUSIC DEPARTMENT

---

Exceptional opportunities are afforded in music—piano, voice, harmony, pipe organ. The teachers are regular graduates of the best conservatories of Europe and are artists in their respective lines. Since few students will be taken by any one teacher, special attention and interest can be devoted to those who take lessons. There will be a faculty concert and student recitals.

Prospective students should correspond with the teacher under whom music lessons are desired. The payment of fees in this department will be made direct to the music teacher, but in all cases the incidental fee of fifty cents must be paid to Secretary Pool.

### PIANO

Courses in all grades. Special courses for teachers.

### PIPE ORGAN

Lessons will be given on the beautiful Pipe Organ in the Carroll Chapel of Baylor University. This instrument was built in 1903 by Ed. Pfeifer & Son, Austin, Texas. It has twenty-three speaking stops, and is the largest Pipe Organ in Waco.

### HARMONY

A complete course in Harmony is offered.

## VOICE CULTURE

Courses for all grades. Special care given to teachers.

## EXPENSES

Pianoforte, two lessons a week, per month .....	\$7.00
Pipe Organ, one lesson a week, per month .....	5.00
Harmony in class, three lessons a week, per month .....	7.00
Complete course .....	14.00
(Complete course \$14.00).	
Use of Piano, one hour a day, per month .....	1.00
(Additional hours pro rata).	
Use of Pedal Piano, one hour a day, per month .....	1.50
Voice, two lessons a week, per month.....	7.00
Sight singing per month .....	2.00

Special courses in Physical Culture and Kindergarten training are given, but terms must be arranged for privately.

## SUBJECTS REQUIRED FOR VARIOUS CERTIFICATES

PERMANENT PRIMARY	18. HISTORY OF EDUCATION. 19. PSYCHOLOGY. 20. ENG. AND AM. LIT.		
	1. READING. 2. SPELLING. 3. WRITING. 4. COMPOSITION. 5. GRAMMAR. 6. ARITHMETIC. 7. GEOGRAPHY. 8. PHYSIOLOGY. 9. PHYSICAL GEOGRAPHY. 10. U. S. HISTORY. 11. TEXAS HISTORY. 12. CIVIL GOVERNMENT. 13. THEORY AND PRACTICE.	SECOND GRADE	FIRST GRADE
	14. PLANE GEOMETRY. 15. ALGEBRA. 16. PHYSICS. 17. GENERAL HISTORY.		PERMANENT
	18. HISTORY OF EDUCATION. 19. PSYCHOLOGY. 20. ENG. AND AM. LIT. 21. CHEMISTRY. 22. SOLID GEOMETRY. 23. PLANE TRIGONOMETRY. 24. BOOKKEEPING.		

“If you are too poor to support your family and pay for a policy on your life, you are too poor to take the chance of dying and leaving them deprived of the support your brains and hands supply them.”

**Rev. T. De Witt Talmage.**

## TEACHERS, PREACHERS,

Your brains, knowledge and reputation are your capital! With old age or impaired health this capital is diminished, with death it vanishes. Protect yourselves and loved ones against all contingencies by a policy in

THE EQUITABLE LIFE ASSURANCE SOCIETY

## STRONGEST IN THE WORLD

Positions offering good incomes during vacation months open to men of energy.

**S. H. HARRIS,**

**H. M. HARGROVE,**

**Agents,**

503½ AUSTIN STREET, WACO, TEXAS.

---

---

# WOLFE & CO.

FOURTH AND AUSTIN, WACO, TEXAS.

DEALERS IN

Office Supplies, Books  
and Stationery

KODAKS AND KODAK SUPPLIES  
A SPECIALTY

MAIL ORDERS PROMPTLY FILLED

The Latest Copyright Books Always in Stock



# Baylor Book Concern

Headquarters for

ALL THE BOOKS USED IN  
UNIVERSITY AND SUMMER SCHOOL

KEEP A FULL LINE OF

## Stationery and School Supplies

SELL STAMPS AND EXPRESS  
MONEY ORDERS

Located in  
Main Building

New Phone 120  
Old Phone 828

---

---

## BAYLOR THEME TABLET

DEvised BY

DR. H. L. HARGROVE, Dean

For the Saving of Trouble to

### Teachers in Grading Compositions

INTRODUCED IN SOME OF THE BEST SCHOOLS

Learn Its Merits

Send for Sample

Special Introductory Rates

# Baylor Book Concern

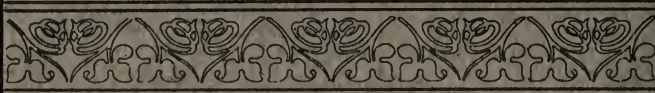


## **ELEGANT PRINTED STATIONERY**

**We execute the very highest class of Stationery to be had in Texas, at less than any concern in the State. We use finer paper in stationery for a given price, than any printers in the South. Send for Price List.**

### **J. S. HILL & COMPANY**

**114-116 NORTH FIFTH STREET,  
WACO, TEXAS.**



2  
#34019  
1906

LIBRARY  
OF THE  
UNIVERSITY OF TEXAS

BAYLOR UNIVERSITY BULLETIN  
VOL. IX. NO. 2

# Baylor Summer School

JUNE 7 TO JULY 27, 1906

The Educational Commission



FOUNDED IN 1845  
AT INDEPENDENCE, UNDER THE REPUBLIC OF TEXAS

APRIL, 1906

ENTERED AT THE POST-OFFICE AT WACO, TEXAS, AS SECOND-CLASS MATTER

### STATE EXAMINATIONS

Teachers are apprised of the fact that at the close of the Baylor Summer School, July 25-27, the State examination will be submitted to them, by ruling of the State Superintendent of Public Instruction.

### REDUCED RAILROAD RATES

Reduced rates on all railroads leading to Waco have been applied for and doubtless will be secured, due announcement of which will be given in the State papers. All should take the precaution to ask the local railroad agent for certificate at time of purchasing ticket. Prospective students are urged to attend the Baylor Commencement, June 3-6.

# Baylor University Bulletin

PUBLISHED QUARTERLY AT WACO, TEXAS, BY

**BAYLOR UNIVERSITY  
AND EDITED BY THE FACULTY**

---

---

**HENRY LEE HARGROVE, Ph. D.,  
EDITOR-IN-CHIEF**

---

---

## **EDITORIAL COMMENT**

---

State Superintendent Cousins has officially recognized the Baylor Summer School as a state normal, therefore the state examinations will be held here July 25-27.

---

Attention is called to the article on the work of Dr. S. P. Brooks in behalf of the correlated schools and Baylor University. All will rejoice to learn that substantial progress is being made in raising the needed money.

---

Full facts about the Baylor Summer School for 1906 will be found in the pages following. Besides the rare opportunities for doing serious college and academy work, teachers will have the benefit of instruction under competent college men and public school men. There will also be opportunity to take piano or voice training under excellent teachers. And a kindergarten observation class is likely. Those who are interested should write to the dean.

## FACULTY FOR 1906

---

- SAMUEL PALMER BROOKS, LL. D., - - *President*  
 A. B. (Yale, 1894); A. M. (ib., 1902); LL. D.  
 (Richmond College, 1903).
- HENRY LEE HARGROVE, Ph. D., Dean - *English*  
 A. M. (University of Nashville, 1892); Ph. D. (Yale, 1902);  
 Author of King Alfred's Old English Version of St.  
 Augustine's Soliloquies, and Translation of  
 Same into Modern English.
- WADE HILL POOL, A. B., Secretary, - - *Latin*  
 A. B. (Baylor, 1887); Harvard Summer School, 1903; Dean  
 of the Academy.
- JESSE BRELAND JOHNSON, Ph. D., - *Mathematics*  
 A. B. (Baylor, 1893); Ph. D. (Yale, 1895).
- ROBERT GREEN HALL, A. M., - - *Pedagogy*  
 A. M. (University of Alabama, 1893); Principal  
 of Cleburne High School.
- WAVERLY BAYARD DANIEL, Ph. D., - - *Greek*  
 A. M. (Wake Forest College, 1892); Ph. D. (Johns  
 Hopkins University, 1901).
- FRANCIS G. GUITTARD, A. M., *History, French, German*  
 A. B. (University of Chicago, 1901); A. M. (ib., 1902).
- J. FRANK McDONALD, B. S., - - - - *Science*  
 B. S. (Baylor, 1905).
- W. M. W. SPLAWN, - - - - *Assistant*  
 Senior of Baylor, 1906.
- EDWIN A. SCHAFFER, - - - - *Pianoforte*  
 (Royal Conservatory of Music, Leipsic.)
- MRS. HENRY LEE HARGROVE, - - - *Voice*  
 (Wayland Academy, Student under Mrs. Heaton A.  
 Robertson, New Haven, Conn.)
- MISS FAY ELLIOTT, - - - - *Kindergarten*  
 (Trained in Gertrude House, Chicago.)

## PURPOSE

The experimental stage of the Summer Session of Baylor University has long since passed. Its success justifies its continuance. Last summer 212 students and teachers attended and present indications are favorable to a much increased attendance during the session of 1906. In fact the Summer School is a logical necessity. College students desire to regulate their course and shorten their period of scholastic residence, while public teachers always crave advancement. Furthermore, it is poor economy that allows buildings, laboratories, libraries, and campus to rest idly during one-fourth the year. The Summer School serves all these purposes.

The Summer Session of Baylor has two well-defined functions:

1. It is the Academy and College in extra session for certain studies.

2. It is a State Summer Normal for teachers.

In its first capacity it proposes to offer instruction in practically all the Academy courses and, with certain limitations, the College courses for which there is demand. In its second capacity it offers all courses called for by first grade, permanent, and permanent primary certificates and, without additional fee, is authorized to conduct a state examination at its close, July 25-27, having been approved by State Superintendent R. B. Cousins.

## FACILITIES

The Faculty is composed of the best trained and most skilled teachers available. Some are the regular professors of the University and others are leading public school teachers of the State. The seven magnificent buildings of Baylor—halls, laboratories, library, museum, and

class-rooms—are, with their modern equipments, open to summer students. The campus, with its well-kept lawns, flowers, and trees is a thing of beauty—inviting to out-door study or, on occasion, to games of tennis and ball.

Good board can be had at reasonable prices. Georgia Burleson Hall on the campus will receive both men and women—men being restricted to the first floor. The cool, well-ventilated rooms with brick walls, the electric lights, and the excellent table-board make these rooms very desirable at \$15.00 a month. Houston and Cowden Halls will furnish board with rooms at \$3.00 a week. Both halls will be under able management—responsible persons being in charge and some of the faculty being in the halls. For those who prefer private families, there will be many good homes open at varying prices from \$12.00 to \$20.00.

### SPECIAL FEATURES

There are several features to which the attention is directed:

1. PUBLIC LECTURES.—A series of lectures on topics of general interest will be given by some of the best known scholars and speakers of the state and the South.

2. ROUND TABLE CONFERENCES.—Of special interest to public teachers will be these free and easy discussions on subjects of vital interest.

3. LESSONS IN MUSIC.—A rare opportunity is afforded those who wish to cultivate this fine art. Regular college professors will be in residence and as their time will not be taxed they can give more careful direction to their students.

4. KINDERGARTEN METHODS.—We count ourselves fortunate in being able to secure a specialist to conduct a Kindergarten Observation Class, which will be free to



all.

5. BIBLE SCHOOL.—For the first two weeks the Bible School will be in session and the days and nights will be crowded with good things. There will be many specialists of national repute.

### COLLEGE CREDITS

It is a ruling of the University that no student shall be allowed to take more than two full courses (6 credits) during the summer. This will be enforced. In special cases a student may take two review subjects to remove conditions and one new course.

### ADVICE TO TEACHERS

Teachers are advised to concentrate wisely on a few subjects. There is danger in trying to take everything. Leave off the easy ones and take the few which are most likely to prove difficult. It is absurd for a teacher to try to review during eight weeks the seventeen studies required for a first grade certificate.

### EXPENSES

Incidental fee to be paid by all.....	\$ .50
Academy Studies each.....	5.00
College Studies each.....	6.00
Teachers' Normal course.....	10.00

Charges for piano, voice, etc., will be furnished on application.

---

### ACADEMY COURSES

---

In general all Academy or High School studies will be taught, the right being reserved to omit any study

for which there is not sufficient demand. Attention is called to the following:

*Classes in First Latin Book—Latin I and II.* Intended for beginners and those not ready to read Caesar.

*Second Year Latin*, including Caesar, Books I-III. Latin Composition and Latin Grammar.

*Cicero—Five orations.* Latin Composition and Latin Grammar.

*Vergil's Aeneid—Books I-III.* Latin Composition and Latin Grammar. Versification and Dactylic Hexameter.

*Xenophon—Greek III.* Open to those who have completed White's First Greek Book or its equivalent.

NOTE.—A Beginner's Class will be organized if there is sufficient demand.

*English Grammar and Elementary Composition.*

*Literature* (college entrance requirements in English).

*Harris' German Lessons—German I.* Easy selections in reading.

*Harris' German Reader—German II.* A review of elementary grammar.

*Arithmetic I and II.* Whole subject of arithmetic reviewed. Any good text will be satisfactory.

*School Algebra—I and II.* Wentworth's New School Algebra.

*Plane Geometry—I and II.* Phillips and Fisher's Elements of Geometry. Accepted for admission to the University.

*United States History.* (Three hours a week).

*Civil Government.* (Two hours a week).

*General History—I and II.* Myers' General History.

*History III.—Greek History.* Text: Myers and Mahaffy.

*History IV.—Roman History.* Text: Myers and Morrison.

*Physiology.* Text: Martin's Human Body; Briefer Course, revised.

*Physical Geography.* Text: Davis' Physical Geography.

*Elementary Physics—I and II.*

## COLLEGE COURSES

If there be sufficient demand, other college courses than here named may be offered.

### LATIN

Classes will be organized in two or more of the following:

*Latin A.*—*Vergil's Aeneid, Books IV-VI and Eclogues.* Vergil's Language and Style. Poetical Constructions. Classical Mythology.

*Latin B.*—*Livy, Books I-II.* Indirect Discourse and Sentence Structure.

*Latin C.*—*Horace, Odes and Epodes.* Horace's Language and Style. Versification and Prosody of Lyric Poets.

*Latin D.*—*Tacitus.* Agricola and Germania.

*Latin E.*—*The Roman Satire.* Horace and Juvenal.

### GREEK

*Greek A.*—*Lysias.* Six orations. Grammar and Composition.

*Greek B.*—*Plato.* Apology and Crito.

NOTE.—A class in Homer (Greek D) will be formed if the demand justifies it.

### ENGLISH

*English A (or B).*—*Rhetoric.*

*English C.*—*Literature.* An introduction.

*English D.*—*Tennyson.* A careful study of this great poet.

*English K.*—*Shakespeare.*

NOTE.—Classes will be organized in such of the above named courses as are called for.

### GERMAN

*German A.*—*Reading and German Grammar.* Storm's Immensee, Schiller's Der Neffe als Onkel, Freytag's

Die Journalisten, Joynes-Meissner's German Grammar.

*German B.—Reading and Composition.* Goethe's Hermann and Dorothea, Lessing's Minna Von Barnhelm, Harris' German Composition.

### FRENCH

*French B.—Reading of short stories and exercises in composition.*

*French C.—Short stories by Daudet, Halevy's L'Abbe Constantin, Augier's Le Gendre De M. Poirier. Fraser and Squair's French Grammar.*

### MATHEMATICS

*Mathematics A.—Solid Geometry.* Text: Phillips and Fisher.

*Mathematics B.—College Algebra.*

*Mathematics C.—Trigonometry.*

### SCIENCES

The work in this department will include courses in Physiology, Physical Geography, Physics, and Chemistry. Carroll Science Hall is adequately equipped, the laboratory facilities being ample both for Physics and Chemistry.

#### CHEMISTRY

*Chemistry A.—Inorganic Chemistry.* Text: Remsen's Chemistry. (Briefer Course).

*Chemistry B.—Laboratory Work.* To be taken with A. Text: Remsen's Laboratory Experiments.

NOTE.—A laboratory fee of five dollars for courses A and B will be charged to defray cost of materials used.

#### PHYSICS

*Physics A.—General Physics.* Course A. Text: Hastings and Beach's General Physics.

*Physiology.*—An introduction.

*Physical Geography.*

## NORMAL DEPARTMENT

---

Hon. R. B. Cousins, State Superintendent of Public Instruction, has authorized the Baylor Summer Normal to submit the state examination to those attending and desiring the various teachers' certificates. The Baylor Faculty has again agreed to pay the examination fee of \$1.00 for each applicant. The further advantages of a Normal in connection with a University are seen in the superb equipment, the free use of a library of 15,000 volumes, the opportunity to take college studies, the gain in cultural effects which result from work done with professors trained in the best universities in the world.

Classes will be organized in all the subjects needed for certificates and the greatest pains will be taken to conduct careful reviews and at the same time to induce high ideals of scholarship.

Besides the Lecture Course, Music Concerts, Round Table Conferences, Bible School, and Kindergarten Class, all of which will interest and be recreative to teachers, a course of lectures will be given by the librarian, Miss Odo Surratt, on How to Use the Library.

Special attention will be given to the subjects of Psychology, History of Education, American and English Literature, Chemistry, and other subjects which teachers need in order to build to a certificate and secure a higher one.

### STATE SUPERINTENDENT'S RULINGS

1. In order to be entitled to state examination teachers are required to be in attendance at least fifteen days before the examination begins.

2. Second-grade certificates shall be valid for three or for five years, according to the average obtained, with not less than 50 per cent. in any subject—for three years on an average of not less than 75 per cent., and for five years on an average of not less than 85 per cent.

3. First-grade certificates shall be valid for four or six years upon the same conditions.

4. The holder of either a second or first-grade State certificate issued on a general average of 85 per cent. may secure a permanent primary certificate upon satisfactory examination in the required additional subjects before the State Board of Examiners.

5. Summer Normal certificates, both second and first-grade, will be valid for four or six years, according to the general average—for four years if not less than 75 per cent., for six years if not less than 85 per cent.

6. Holders of first or second-grade certificates may raise them to certificates of a higher class by passing examination in the prescribed additional subjects, the average of the new certificate being the average of the two examinations combined, except that in the case of permanent primary certificates the examinations are not combined, but an average of 85 per cent. is prerequisite in the first or second-grade certificate.

---

## MUSIC DEPARTMENT

---

Exceptional opportunities are afforded in music—piano, voice, harmony. The teachers are regular graduates of the best conservatories of Europe and are artists in their respective lines. Since few students will be taken by any one teacher, special attention and interest can be devoted to those who take lessons. There will be a faculty concert and student recitals. Prospective students should correspond with the teacher under whom music lessons are desired. The payment of fees in this department will be made direct to the music teacher.

There will be courses in all grades of piano work and special courses for teachers. A complete course in Harmony is offered. Voice lessons will be given under

a competent teacher and sight-singing will be taught if asked for. Apply to the Dean, or the teacher in charge, for terms.

Professor Schaffer will conduct the piano department and we count ourselves very fortunate to be able to announce this excellent teacher and performer.

Mrs. H. L. Hargrove, who for two years taught voice culture acceptably in Baylor, offers her services for the Summer work. Correspondence is solicited by both these teachers.

---

### SPECIAL CAUTIONS

---

Those coming to the Summer School should remember that, if they wish to get the benefit of reduced rates on railroads, they must at the time they buy their tickets secure from their local agent a certificate of the fact. This properly signed at Waco will insure a return ticket at one-third fare, provided there are at least fifty who present such certificates. Last summer we were put to considerable trouble to adjust this matter. All should secure certificates, remembering that the saving is great to those who come from remote parts of the state.

---

The new school law sets a premium on attendance at normals and institutes. A given teacher's certificate holds good longer if he proves his progressive nature by attending such bodies. This is as it should be. As a consequence, and for the further reason that Baylor furnishes the best of instructors and has the reputation of making those who attend once so well pleased that they desire to return, we confidently expect a much larger patronage this year than ever before.

Note that although our tuition fees are somewhat high we employ the best of teachers—in the main college men and the best and most successful public school men in the state. We stand for serious work and thus our term is eight weeks long. There is also a manifest advantage in a large gathering of student-teachers—a social uplift, exchange of best ideas, and the contagion of enthusiasm.

---

Should this fall into the hands of a person not interested he would do a kindness to hand it to some one who is. Announcements will gladly be sent to any address. Correspondence is solicited. Address

H. L. HARGROVE, DEAN,  
Waco, Texas.



## SOME TEXAS BAPTIST STRONGHOLDS

---

Mr. George H. Knox in his charming book "Ready Money" says: "There's not very much difference between the man who is succeeding and the man who isn't; between the man who is taking big strides onward, and the man who is doing only fairly well. The one has discovered himself, the other has not. The one knows he can do things; the other is not sure. A man is more capable than he thinks he is. He doesn't expect as much of himself as he should. He too frequently judges himself by what he is instead of what he may become by adding just a little more vim and thought to his efforts. The rate at which a man's capacity for doing things can be developed is wonderful."

At present there are in Texas some mighty factors which are moving onward with increasing momentum in the fine art of helping boys and girls discover themselves. "It's coming in touch with great men and women, getting a little experience here and an idea there, that sharpens the intellect and makes the man. It's coming in touch with new friends and new ideas in books that opens the eyes and inspires the soul." The federated system of Baptist schools, now a joy and a positive pride to every one who knows of the enduring work they are doing, is helping many to discover themselves and is sharpening many intellects and is perhaps the greatest single stronghold for good now before Texas Baptists.

Recently much inquiry from neighboring states has been elicited through admiration of this very excellent method of training Texas youth, which while educating, at the same time is creating a brotherhood that is now widening and deepening. It is believed that success is largely a matter of management. This belief has prompted denominational leaders in Texas to correlate

a number of institutions for Christian education into one well organized system of training. A word concerning this plan may not be without interest: Baylor University, as is known by many, is the oldest institution for higher learning in the State, having been established in 1845. Since that time a number of schools founded by Baptists have sprung up in different parts of the State with no relation whatever one to the other. Some of them have grown rapidly and others have struggled for existence. Each of these schools was the rival of every other and the several field agents many times crossed the others' paths in quest of patronage.

A few years ago a happy idea was set upon to correlate these several schools, making Baylor University at Waco, the head of correlation. This was done and at the present time there are eight schools in the correlation, namely: Baylor University, Waco; Baylor Female College, Belton; Decatur College, Decatur; Howard-Payne College, Brownwood; Burleson College, Greenville; East Texas Institute, Rusk; Goodnight Academy, Goodnight; and Canadian Academy, Canadian. Baylor University and Baylor Female College grant the usual bachelor degrees. Decatur, Howard-Payne, Burleson, and East Texas Institute, each have courses of study parallel with that of Baylor University through the second college year and their graduates are admitted to Baylor University without examination and are usually received into the Junior Class. Goodnight and Canadian Academies prepare students for entrance to the first college class.

Each of these schools is under control of the Texas Baptist General Convention, which body appoints the respective boards of trustees, which trustees have complete control of the local management of the schools, election of faculties, disposition of property, finance, etc., etc.

Each correlated school has its own president and he is responsible to the local board of trustees. Each

school has the right to draw patronage from any section in the state or out of it. At present none of them are privileged to solicit endowment funds from any source. At the last Convention held in November the campaign for Baylor University Endowment was temporarily waived and now the President of Baylor University is conducting a campaign, by authority of the Convention, for enlargement and improvement of all the correlated schools. All moneys received by this campaign will be pro-rated among the several schools on a basis which has been mutually decided upon. No canvass for Baylor University Endowment is now being conducted but it will be resumed when the present work is off. The cry for enlargement and improvement coming from every school in the correlation made this action imperative.

Vast improvements at Howard-Payne College and at the academies in north Texas are assured. The Secretary is on the field continuously and is meeting encouragement to the extent that he and his co-laborers now feel confident that the year's campaign will close crowned with victory for the schools.

At present all over Texas, in the large city churches and in the small country churches, pastors are conducting Workers' Conferences. At these conferences it is sought to have representatives from every enterprise fostered by Texas Baptists. Especial emphasis is being given Christian Education as set forth by the correlated Schools. Dr. S. P. Brooks, Secretary of the Education Commission, strives to be present, or have his agent present, at all such meetings. His report is that the work of the schools is being most cordially received and is fast coming to be recognized, as it should be, a regular part of our Denominational life, to be loved and prayed for and contributed to by all, just as missions, charity, and other endeavors.

It is known by hundreds of students and patrons of these schools that the comradeship and Christian asso-

ciation about the schools are most wholesome. The men and women who teach in these institutions love God and while they teach Latin or Greek or Mathematics, they seek to cultivate confidence and courage and hope. It is here contended that the young man or woman "with an unquenchable hope, high aspiration, a pure and undefiled ambition, who knows how to work, who is optimistic and enthusiastic, whose determination cannot be downed by temporary reverses, will sooner or later have the world at his or her feet." It would be thrilling to tell of many real life struggles now being fought by some noble boys and girls who study in these correlated schools. Many come intending to spend only one year in school steered away from a longer stay by poverty or as is too often the case, lack of desire for more training, but they often catch the spirit, decide against many odds to remain longer, and fight through four years of college life. In Baylor University alone there are over 100 students earning all or a large part of their school expenses by daily labor and varied service, while they carry a college course of study. They have a purpose and just now the dominant desire is to fit for service. "There is no grander sight in the world than a young man or woman fired with a great purpose, dominated by unwavering aim. He or she is bound to win. Such a one does not have half the opposition to overcome that the undecided, purposeless man or woman has, who, like driftwood, runs against all sorts of snags to which he must yield because he has no momentum to force them out of his way. What a sublime spectacle to see a youth going straight to his goal, cutting his way through difficulties and surmounting obstacles which dishearten others, as if they were stepping stones."

This is the spirit which is constantly being instilled into the hundreds and hundreds of Texas boys and girls who now study in the magnificent system of Baptist Correlated Schools.

## BAYLOR BULLETIN

Vol. VII, No. 1. English in High Schools.

No. 2. Pedagogy.

No. 3. Annual Catalogue.

No. 4. President's Annual Report.

Vol. VIII, No. 1. Public School Libraries.

No. 2. Chemistry in High Schools.

No. 3. Annual Catalogue.

No. 4. Baylor Theological Seminary.

Voi. IX, No. 1. Nature-Study and Biology.

Copies sent free to those addressing the Registrar, Baylor University, Waco, Texas.

# BAYLOR UNIVERSITY

S. P. BROOKS, A. M., LL. D., President  
Summer Session of 1906, H. L. Hargrove, Dean

---

MAIN UNIVERSITY . . . Waco  
MEDICAL DEPARTMENT . . . Dallas

---

Enrolled during 1904-5 a total of 1130 students. A faculty of ninety of the best trained teachers. Seven modern buildings; dormitories with steam heat and electric lights; laboratories with the best of equipments. Library with 20,000 volumes. Courses, allowing large margin for electives, leading to the degrees of A. B., B. S., Ph. B., B. L., Th. B., Mus. B., and corresponding master degrees. Special opportunities in the School of Fine Arts for the study of Music, Oratory, or Art, under artists and teachers of the best possible training that can be had in this country or abroad.

College of Medicine and Pharmacy at Dallas offers a four years' course under excellent professors and specialists. For particulars address, Dean Edward H. Cary, Dallas, Texas.

For catalogue, University publications, etc., write to the President or Registrar of Baylor University, Waco, Texas.

For announcements of Summer Session or further particulars, write to the Dean, H. L. Hargrove, Waco, Texas.

---

It is our desire to place a copy of this catalogue and other numbers of the Baylor Bulletin (issued quarterly) into the hands of every person who will make proper use of the same. Copies sent post free to those who will apply to the Registrar.